

2009-10



# Course Catalog

*Pleasant Hope High School*

# Registration Information

Please take this planning guide home and study its contents. It is a guide to making the decision necessary for the next school year's course work. Careful thought and planning will help you on the pathway to future success. All the information you need should be in this guide. Your counselor can assist you if you have additional questions.

It is important that you make your decision carefully, considering all the information given in this guide. The complexities of classroom space, teacher availability, and scheduling of student choices will restrict last minute schedule changes to nearly zero. Careful examination of the information in this guide will help you meet your goals. The time or period a course is offered, will be determined by the master schedule from the office.

<b>Pleasant Hope High School Graduation Requirements</b>
4 Communication Arts Required: English I, II, III, .5 Speech
3 Science Required: Physical Science, Biology
3 Math
3 Social Studies Required: Am. History, World History, .5 Government
1 Practical Art
1 Fine Art
1 PE
.5 Health
.5 Personal Finance
11 Electives
<b>Total of 28 Credits</b>

**Missouri College Board of Higher Education Minimum Admission Guidelines**

The Coordinating Board for Higher Education (CBHE) has established a recommended 24-unit high school core curriculum guideline for students who plan to enroll in a Missouri college or university. The CBHE 24-unit high school core curriculum is designed to prepare high school students for access to and retention/success in collegiate-level work. Students are expected to demonstrate competency in high school core content. Failure to do so may result in placement in developmental/remedial coursework at additional time and expense to the student.

**4 English/Language Arts**

(college preparatory composition, research skills, analysis of literature, and other content of comparable or greater rigor. Speech and debate courses may be included.)

**3 Science**

(college preparatory biology, chemistry, and other content of comparable or greater rigor. Science coursework should include at least one laboratory course.)

**3 Math**

(college preparatory algebra and other content of comparable or greater rigor. Students who complete algebra prior to the freshman year would be expected to complete 3 additional units in grades 9-12.)

**3 Social Studies**

(American history, Missouri government and Missouri history as required by state statute, geography/world civilizations, and other content of comparable or greater rigor.)

**1 Visual/Performing Arts**

**3 Additional Coursework**

Missouri public high school students are required by the State Board of Education to complete units in practical arts (1), physical education (1), health education (1/2), and personal finance (1/2).

**7 Electives**

All students should complete at least 3 elective units total in foreign language and/or other courses within high school core content areas defined below. Two units of a single foreign language are strongly recommended.

**Additional Consideration**

(Dual-Credit Courses — Courses taken in high school for both high school and college credit may be counted toward satisfying the core curriculum requirements.)

## **College Prep Certificate**

### **Must meet the following criteria:**

\*ACT Score above the previous year's national composite average.

\*Grade Point Average of 3.0 on a 4.0 scale in **core area**.

\*Completion of the following core curriculum:

4 Communication Arts

Required: English I, II, III (which may include speech or debate as well as 2 units emphasizing composition or writing skills)

3 Science

At least one lab class.

4 Math

(algebra I, plane geometry, algebra II, pre-calculus, trigonometry, analytic geometry, calculus, math analysis, and statistics)

3 Social Studies

Required: Am. History, World History, .5 Government

1 Practical Art

1 Fine Art

1 PE

.5 Personal Finance

.5 Health

3 Core Electives

(At least 3 core electives from Foreign Language and combinations from two or more of the following: English, Math, Social Studies, Science, and Fine Arts.)

7 Electives

(Electives sufficient to meet state and local graduation requirements and may include advanced Vocational Technical courses)

## GPA & HONORS CLASSES

Grade point averages (GPA) are figured on a 4.00 scale. Honor Classes are given more weight because of the level of difficulty.

Honor Classes are: English IV, Math/Analysis, College Algebra, Pre-Calculus, Physics, Chemistry II, Science Research, Psychology, Accounting II, Advanced Spanish, and approved dual enrollment. When figuring GPAs, the following scale will be used.

LETTER GRADE	STANDARD POINT VALUE	HONORS CLASS VALUE
A	4.0000	5.0000
A-	3.6660	4.6660
B+	3.3330	4.3330
B	3.0000	4.0000
B-	2.6660	3.6660
C+	2.3330	3.3330
C	2.0000	3.0000
C-	1.6660	2.6660
D+	1.3330	2.3330
D	1.0000	2.0000
D-	0.6660	1.6660
F	0.0000	0.0000
*I	INCOMPLETE GRADE	

\*See Student Handbook

See Student Handbook for additional information on the school-wide grading scale.

**Transfer students:** Grades are considered weighted at Pleasant Hope High School only if the classes were weighted at the student's previous school. Students coming in with honors classes at a previous school will be given honors credit at Pleasant Hope High School also.

## GRADE REPORTS

Students, who attend class on a regular basis, are not tardy, and complete and turn in their assignments should make satisfactory progress. All students will receive a mid-term progress report mailed home at the middle of each quarter. Grade reports will be issued at the end of each quarter. See the Student Handbook for the policy on eligibility.

Academic Letter – In order to qualify for an academic letter, the student must have earned at least 7 units of credit for the year and achieved a yearly grade point of 3.666 with no **semester** grade lower than a “B”. Letters are issued in May or June.

## DISTRICT TESTING

EOC - End of Course Assessments - A state mandated assessment to measure student performance in the following courses: Algebra I, English II, and Biology for 2008-09. Additional EOC assessments for 2009-10: Algebra II, Geometry, English I, American History, and Government.

ASVAB--Armed Service Vocational Aptitude Battery--11th graders. An aptitude test assessing academic, verbal and math ability including a military careers score.

ACT American College Testing--11th and 12th graders--A four part, curriculum based college admissions test. This assessment is used to measure student's educational development in English, math, reading and science reasoning. It includes an interest inventory. Scores may be used for college admissions and to qualify for scholarships. **A student interested in taking a dual credit class may need a qualifying ACT score to enroll in class.**

SAT I Scholastic Aptitude Test I--11th & 12th graders--Measures verbal and mathematical reasoning abilities. Scores may be used for college admissions and to qualify for scholarships.

PSAT/NMSQT--Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test-- Optional for 10th and 11th graders. Measures verbal and mathematical reasoning abilities. This test is used to practice for the SAT and enter scholarship competitions.

PLAN--10th graders. Provides an estimated ACT score and includes an interest inventory, needs assessment, and an educational/occupational plan section.

Missouri Connections – A comprehensive system that allows students access to career assessment and planning resources. Assessment results are empirically aligned with the Missouri Career Pathways, customized with direct links to local resources provided immediately upon completion of the assessments. This may be accessed at from home computers at [www.missouriconnections.org](http://www.missouriconnections.org).

## **IMPORTANT GUIDELINES**

\*\* According to Board Policy, the valedictorian and salutatorian must be enrolled prior to and continuously following the 10th school day of the student's senior year.

The Valedictorian will be the student with the highest weighted grade point average as computed at the end of eight semesters of high school work.

The Salutatorian will be the student with the second highest weighted grade point average as computed at the end of eight semesters of high school work.

\*\* According to Board Policy, a senior may qualify for early graduation if all graduation requirements are met at the end of the first semester of their senior year and have parental permission and approval of the principal. This must be done prior to the end of the first semester. The principal must receive the student's request in writing.

\*\* All students are required to take the maximum number of credits with exception of dual enrollment, votech, etc.

\*\* No more than (3) three units of credit of correspondence courses and/or summer school classes may be counted toward graduation requirements. No more than one credit may be earned per summer unless enrolled in credit recovery.

\*\* Students are seldom permitted to withdraw from a class prior to the end of the semester. If permission to withdraw from a class is permitted, an “F” will be recorded for that class and averaged into the student’s GPA. No credit will be awarded in the class added to the student’s schedule.

\*\* Schedule changes are not permitted at the semester simply because the student does not like a class. Schedule changes are limited to those who are earning a “D” or “F” in the class where they are currently enrolled. Preparation of a four-year plan should eliminate the necessity for most schedule changes. **Students will have five (5) days in which to request a conference with the counselor to discuss a schedule change.** Parent permission will be required in most cases of schedule change requests. Changes will only be allowed for lack of a required course, repeating a course for a better grade, or failing a class at semester. Any other changes will only be done with permission from the principal. If a student drops a class at any other time than during these days, an “F” will be recorded on the transcript. This “F” will be included in computing the GPA. Exceptions may be made for transferring to a tutorial class.

\*\* The master schedule is subject to change based on availability of teachers and course enrollment numbers.

\*\* Students who are dropped from their OTC vocational technical program before the end of any semester cannot be given credit for the semester dropped and “F” will be recorded on the transcript. The student will be placed in classes at Pleasant Hope and will **not** receive credit for those classes.

\*\* Students who have successfully completed advanced classes (earning a “C” or higher) will not be allowed to take a lower level class.

\*\* Courses completed with a passing grade cannot be repeated for credit. Students who wish to improve their grade in class and who earned below a “B” may repeat that class, but credit will not be given twice. The higher grade will be recorded on the permanent record. If a student fails a class and retakes the class, both the “F” and the new grade will remain on the transcript. The “F” will not be replaced on the transcript.

\*\* Credits are earned by the semester. If you fail a required course, you must repeat the failed semester until it is successfully completed.

\*\* Seniors will be allowed (2) two college days. Juniors will be allowed (1) one college visit day. These requested college days **MUST** be turned in to the counselor **one week prior to the visitation**. The counselor may make college appointments for you. The student is responsible for bringing back documentation from the visit that will be attached to the College Visit form and kept in the student’s senior file. College Days may not be taken after May 1.

# COURSE DESCRIPTIONS

## COMMUNICATION ARTS

**English I** Required 9 Credit 1.00

Prerequisite: None

In the beginning English course for high school freshmen, students review grammar, usage, and punctuation skills on a weekly basis (Grammar Monday's). Writing exercises are in the form of reader responses, chapter summaries, journal entries, and creative writing exercises. In addition to selections in the textbook, students read the novels To Kill a Mockingbird, and Shakespeare's Romeo and Juliet.

Supplies Needed: 70 sheet notebook

**CP English I** 9 Credit 1.00

Prerequisite: 8<sup>th</sup> grade assessments, teacher input

In the college prep English course for high school freshmen, students review grammar, usage, punctuation and spelling skills. Writing exercises are in the form of reader responses, chapter summaries, journal entries, and creative writing exercises. Students are introduced to MLA format by writing a research project. In addition to selections in the textbook, students read novels including, but not limited to, To Kill a Mockingbird, and Shakespeare's Romeo and Juliet.

Supplies Needed: 70 sheet notebook

**English II** Required 10 Credit 1.00

Prerequisite: English I

This course is designed to give students a broad range of experiences with the English language. Students will expand their knowledge of the writing process by writing informally (e.g., journals) and formally (e.g. essays). Through their writing and supplemental activities, students will also expand their abilities in basic language skills (e.g., grammar punctuation, usage). Additionally, this course has an emphasis on world literature and some topics are taught concurrently with the world history class. A unit on careers will be introduced culminating in a career paper.

**CP English II** 10 Credit 1.00

Prerequisite: College Prep English I

This course will be relevant to those students involved in CP English I. It will delve deeper into the topics covered in English II with more extensive reading and writing. In addition to the English II curriculum, projects and other works of literature may be added.

A unit on careers will be introduced culminating in a career paper.

**English III** Required 11 Credit 1.00

Prerequisite: English I & II

The primary goal of this course is to further students' knowledge and skills in the communication arts. To achieve this goal, English III is designed to provide broad coverage of works of American literature. Students will gain experience reading and interpreting fiction, nonfiction, poetry, and drama. Additionally, attention will be given to students' language, writing, and research skills.

**CP English III** 11 Credit 1.00  
 Prerequisite: CP English I & II  
 This course is designed for students who are interested in attending college. The primary goal of this course is to further students' knowledge and skills in the communication arts. To achieve this goal, English III is designed to provide broad coverage of works of American literature. Students will gain experience reading and interpreting fiction, nonfiction, poetry, and drama. Additionally, attention will be given to students' language, writing, and research skills.

**English IV (Advanced English) Dual Credit** 12 Credit 1.00  
 Prerequisite: Senior status, English III, Dual credit requirements  
 English IV focuses on critical reading and writing skills applicable to writing within and beyond the college community and emphasizes composition processes, argumentation of diverse issues, and collaborative learning (e.g., peer response groups). This course is offered as dual-credit through Missouri State University. Although English IV students are not required to opt for college credit, the course is designed using MSU guidelines. The course schedule includes several writings assignments representing a variety of genres of academic writing, additional short writing assignments and exercises, large and small group discussions, readings of texts representing several disciplines, peer writing workshops, and academic research. Students seeking dual-credit admission must have an ACT composite score of 21, with an English score of 19 and a GPA of 3.0. Students are responsible for Missouri State University fees.

**Speech** Required 9-12 Credit .50  
 Prerequisite: None  
 This class is designed to give students practical experience in public speaking and an overall expansion of other communication skills. The student will prepare informative, demonstrative, and persuasive speeches in addition to less formal speaking activities.

**Introduction into Science Fiction/Fantasy** 10-12 Credit .50  
 Prerequisite: None  
 In this course, students will explore the genres of science fiction and fantasy for the purpose of better understanding the world around them. Students will read a variety of short stories and novels for the purpose of exploring their allegorical context to the real world. In addition to reading, students will be writing literary responses, short stories and many other forms of writing.

**Creative Writing** 10-12 Credit .50  
 This course is intended to extend writing skills in the areas of nonfiction, fiction, and poetry. Class activities include learning about various writing techniques, reading exemplary pieces of writing, writing a variety of texts, and compiling a class book of new writings.

**Drama** 10-12 Credit 1.0  
 Prerequisite: Speech, complete an application, and teacher approval  
 This course introduces students to the theatrical arts. The successful drama candidate is one that is willing to participate in all aspects of theatre including performance, technical (e.g., construction and lighting), and academic endeavors. Advanced students may choose an area

of specialization. Required activities include: in class participation, attending college/professional plays, and participation, in some capacity, in drama productions. Participating in drama contests with the speech team is highly encouraged.

**Newspaper** 11-12 Credit .50

Prerequisite: Keyboarding, Teacher Approval, 75% and above in last English class

This class is designed to offer students opportunities to experience types of writing that are not often covered in the standard English course. Students will write editorials, feature stories, sports, and other news articles. There is a strong emphasis on writing, theme development, writing headlines and captions, and advertising. Students must be self-motivated, work well with a wide variety of people, and proactive in retrieving the research and photos required for their articles. Much work is done OUTSIDE of the classroom, so students must come prepared to work well under deadlines and on their own time. Since the teacher must approve all students, students must submit an application.

**Practical English** 11-12 Credit .50

Practical English is a course where students are introduced to a variety of business skills with a concentration on writing and communication skills. Assignments will cover resume writing, job applications, and reading to obtain information. The course is designed to meet the needs of students going directly into the work world as well as those going on to further education.

**Contemporary Novels** 11-12 Credit .50

Contemporary is defined by the Free Dictionary as;

1. Belonging to the same period of time: a fact documented by two contemporary sources.
2. Of about the same age.
3. Current; modern: contemporary trends in design.

This definition will be used to shape the class of Contemporary Novels. The structure of this class will be a bit different than other novel classes. Students will pick novels to read from a list of various novels all written within the last twenty years. Then they will begin the process of analyzing these novels with special attention paid towards the topics of; home, loyalty, money, status, gender, family, politics, and desperation.

**Advanced Drama** 10-12 Credit 1.0

Prerequisite: 1 or more Drama credits (students who have a ½ credit of Drama I must re-enroll in that class)

This course is designed to expand knowledge and skills introduced in Drama I as well as introduce new topics. Subjects of inquiry include: character study and development, stage design, lighting design, prop development, stagecraft, costuming, script analysis, and other aspects of play production. Students must be willing to work cooperatively with others and should be able to give and receive constructive criticism. Participation at out-of-class theatre events is required.

**Mythology** 11-12 Credit .50  
In Mythology, students will explore the historical, cultural and literary implications of mythology from around the world. Students will read myths from many different eras and locations around the world. Also, students will be required to analyze these stories and write their own.

## MATHEMATICS

**Pre-Algebra** 9-10 Credit 1.00  
Prerequisite: Teacher recommendation. This course is restricted to only students who have previously not been successful in mathematics. (Most freshman should take Algebra I after 8<sup>th</sup> grade math.)

Pre Algebra is a course intended to reinforce the knowledge of operations of real numbers, and introduce fundamental ideas of Algebra. In the course, students will study fractions, decimals, percents, positive and negative numbers, and rules for solving for a variable. They will also study linear equations, their graphs, and applications.

**Algebra I** 9-12 Credit 1.00  
Prerequisite: Teacher permission, and successful completion of any 8<sup>th</sup> grade math class, Pre-Algebra.

Students in this course will study the relationships of points, lines, and planes. The topics covered will include proofs, polygons, trigonometry, and 3-D geometry. Students will also study number relationships. Symbols such as x and y will be used to write equations. The students will learn to solve and graph equations to show the relations among numbers. This knowledge of equations will be used to solve problems from real-life situations.

**Geometry** 9-12 Credit 1.00  
Prerequisite: Teacher recommendation and “C” in Algebra I  
Geometry is the study of points, lines, angles, planes, and surfaces. A logical and consistent set of theorems is developed throughout the course. The student will be challenged to reason and think logically in various aspects. This course fulfills the prerequisite for Algebra II.

**Algebra II** 10-12 Credit 1.00  
Prerequisite: Teacher recommendation, Algebra I and Geometry  
This is a class for students who have successfully completed Algebra I and Geometry. Algebra II starts with a continuation of concepts studied in Algebra I. Students will be challenged by new concepts that require graphing skills, function analysis, solving higher order equations, investigating complex number systems, and problem solving applications. New concepts in this class include matrixes, exponential quadratic functions and polynomial equations.

**Math Analysis** 11-12 Credit 1.00  
Prerequisite: Geometry and Algebra II  
A course designed for those students planning to attend college and major in an area requiring considerable use of mathematics. Topics investigated include quadratic and linear equations, polynomial functions, trigonometry, exponential and logarithmic functions, and some topics from Analytic Geometry. Students may wish to take this course to receive dual credit in College Algebra.

**College Algebra (Dual Credit)** 11-12 Credit 1.00

Prerequisite: teacher recommendation, or senior along with dual credit prerequisites

In order to receive dual credit one of the following must be achieved:

1. ACT Math Score of 26 (Composite score of 21)

OR

2. Approved Score on MSU Placement Exam

It is not necessary, although recommended, to receive dual credit for this course.

College Algebra will include the study of linear and quadratic equations; inequalities and their applications; polynomial, rational, exponential and logarithmic functions; and systems of equations. A student who takes MTH 135 and MTH 138 receives credit toward graduation for MTH 138 only. This course will not count toward mathematics major or minor. Assignment to the 3(3-0) version of the course is in the summer session only. A grade of "C" or better is required in this course to take MTH 181, MTH 285, or MTH 287. This course may not be taken Pass/Not Pass. All students, whether or not enrolled in dual credit, will be graded as if taking dual credit, according to MSU guidelines.

**Alternative Mathematics** 9-12 Credit .50

Prerequisite: Teacher recommendation

Alternative Math is the study of high school GLE related skills that will enhance the student's understanding of basic skills that are necessary to move forward in mathematics. Extensive work is done with the relationship between fractions, decimals, and percents along with sets of numbers. Enhancing the students' understanding of basic math skills so they can move forward with the remainder of their math curriculum is the goal of this class.

**Business Math** 11-12 Credit 1.00

Prerequisites: Completion of 2 credits of math

This course is designed to instruct students in basic skills of math, the application of math to the world of business and to the world of the consumer. Business math may be used to meet the third year math requirement. ***Business Math is not recommended for college-bound students.***

**Applied Math** 11-12 Credit 1.00

Pre-Requisites: Algebra I and Geometry

Applied Math is a course in which fundamental topics from Algebra, Geometry, and Physics are studied and incorporated into real life applications. Students will study numerical relationships, judge numerical computations and their results, and produce projects that demonstrate their understanding of such mathematical principles.

## SCIENCE

**Physical Science** Required 9 Credit 1.00

Prerequisite: None

This class will study the physics principles of the universe. It will apply these principles to the functioning of our world.

**Biology** Required 10 Credit 1.00

Prerequisite: Physical Science

This course is a study of living things, basic life processes and the general study of the

characteristics of the organisms of different kingdoms. Laboratory work will include using microscopes and working with various types of plants and animals.

**Biology II** 11-12 Credit 1.00

Prerequisite: Biology

This course is designed to provide an in-depth study of biological concepts. The course will focus on the following major themes: Genetics, Microbiology, and an introduction to Human Body Systems. This course will be offered in school years that start with even years (2008-09; 2010-2011).

**Anatomy/Physiology** 11-12 Credit .50

Prerequisite: "C" average in Biology

This course consists of a study of the human body systems and their functions. It involves a study of the various organs and their functions and related diseases with correlated laboratory exercises. This course is especially recommended for students planning to enter a science, medical or health related field.

**Zoology** 11-12 Credit .50

Prerequisite: Biology

This course is a study of the diversity and function of living things. Studying and observing animal behavior and its relationship with the environment will be emphasized. Extensive laboratory work will include dissecting. This course is offered in school years that start with odd years (2007-2008, 2009-10).

**Ecology** 11-12 Credit .50

Prerequisite: Biology

This course is a multidisciplinary problem study of population pressures, environmental degradation and socio-political perils and opportunities, through an integrated approach. This will include a study of organisms and their relationship with their environment. The course will focus on hands-on activities designed to help develop student's awareness of environmental issues and the role they play in influencing economic and political decisions. This course is offered in school years that start with odd years (2009-10; 2011-12).

**Honors Science Research**

Prerequisite: Permission from Instructor 11-12 Credit 1.00

Students will conduct research, collect data, and present completed research and conclusions. Research projects will be presented to the regional and state science competitions.

**Chemistry I** 10-12 Credit 1.00

Prerequisite: Physical Science and at least a "C" average in Algebra I

Recommended for all college bound students. Students who plan to enter a science, medical, technical or engineering field should take this course. Chemistry is a study of the basic principles and properties of matter and energy. This course offers an introduction to the various elements, how they enter into reactions with elements, and a basic understanding of the processes of chemical reaction with correlate laboratory appreciation of common and uncommon chemical reactions occurring in our environment.

**Chemistry II** 11-12 Credit 1.00

Prerequisite: Physical Science and Chemistry I

This course is a continuation of Chemistry I. This is recommended for students seeking college majors in a scientific field. This will be a lab intensive course that applies the basic principles of chemical behavior to advanced chemical applications. Major areas of emphasis will include Organic Chemistry, Biochemistry, and Nuclear Chemistry.

**Physics** 11-12 Credit 1.00

Prerequisite: Physical Science, Algebra I, Geometry, and Algebra II

Physics is a college preparatory class, which will focus on the principles of velocity, acceleration, forces, vectors, projectile motion, universal gravitation, momentum, work, energy, and simple machines. As physics is defined in the language of mathematics, problem solving will be emphasized as well as the scientific method and its usage.

**Astronomy** 10-12 Credit .50

Prerequisite: None

Astronomy is classified as an earth science which studies the earth and its relationship to the solar system and universe. The course will emphasize the historical development of this science and the solar system, specifically the bodies which make it up and the processes observed in it. This course would be beneficial to students who will further their education after high school but who do not have a strong background in mathematics or those students on a "school-to-work track who have an interest in science.

**Meteorology** 10-12 Credit .50

Prerequisite: None

Students will learn the processes behind the weather, how these processes lead to such things as hurricanes, tornados, thunderstorms, etc., and they will develop skills in predicting weather changes. This course would be beneficial to students who will further their education after high school but who do not have a strong background in mathematics or those students on a "school-to-work track who have an interest in science.

## **SOCIAL SCIENCES**

**American History** Required 9 Credit 1.00

History deals with all conditions, institutions, and ideas which have shaped man's thoughts and actions. It studies men in dimensions of time and flow. Our American History course is taught from a standpoint of cause and effect. We consider the events of history as they happened, why they happened and how the event affected man through time. The course is designed to help students see the many sides of American life, past as well as present, and understand the history of our people.

**World History** Required 10 Credit 1.00

Prerequisite: None

This course is designed to give the student a basic understanding of World History with emphasis on the 19th and 20th centuries. Our primary objective is to provide an understanding and an appreciation of the present in terms of the past. The student is encouraged to view the general scope of world history and its implications for modern man in solving current problems.

**American Law & Government** Required 11-12 Credit .50

Prerequisite: American History and World History

American law and government gives practical understanding of the role we play in government. It examines the background of our legal systems, discusses the U.S. and Missouri Constitutions and federal government, local government, civil law, criminal law and the election process. This required course satisfies the state requirements as stated per Section 170.001. RSM as revised by Senate Bill No. 198.

**Contemporary Issues** 9-12 Credit .50

The purpose of this course is to give students experience in discussing, analyzing, and evaluating contemporary issues in American society. Students will use various print and non-print resources (e.g., newspapers, internet, etc.) to explore current events. This study will also enable students to expand their reading, writing, and presentation skills.

**Contemporary U.S. History** 11-12 Credit .50

This course deals with the conditions, institutions and ideas that have shaped America's thoughts and actions in the recent past. This course will cover events that happened since World War II up until the present.

**Missouri History** 9-12 Credit .50

Prerequisite: None

This course of study will look at Missouri's geography and its impact on its people and culture. This course will also include studies on early inhabitant's including natives and immigrants, the settlement of Missouri by early pioneers, the trail by fire of the Civil War, the growth of modern society and will culminate with the Missouri Constitution Test. Included in this years' course will be an opportunity for students to gather information about local history.

**Geography** 9-12 Credit .50

Prerequisite: None

Geography is a study of the relationship between man and his environment. This course is a general survey of geography presenting units of maps, climate, geographic change, geology, and world regions.

**Sociology** 10-12 Credit .50

Prerequisite: American History and World History or teacher approval

Sociology is a study of the interaction of people. It involves learning about relationships within groups and social institutions, such as the family, and the organization of societies. Sociology deals with vital issues and social problems. Sociology is a science that deals with the investigation and analysis of human relationships, and their consequences.

**Honors Psychology** 11-12 Credit .50

Prerequisite: American History and World History

Psychology is an area of study that contributes to the understanding of one's own behavior and how it relates to the behavior of others. A study of psychology should provide an appreciation of the ways in which the general methods of science can be applied to problems of behavior, and at the same time, show that no science, including psychology, has all the answers. This is an Honor's Class and as such will be challenging.

## FINE ARTS

### **Choir**

9-12

Credit 1.00

Prerequisite: Teacher approval and audition

Pleasant Hope High School choir is a year long, co-curricular class that stresses the basic fundamentals in choral singing and performance. All students are required to perform in concerts, music festivals, and competitions during and outside of the school day. Concepts stressed include: self-discipline, teamwork, responsibility, commitment, pride, positive attitude and respect.

### **High School Band**

9-12

Credit 1.00

Prerequisite: "C" average in previous years of band

This is a co-curricular class that stresses the basic fundamentals in instrumental music through rehearsal and performance. This course is designed for students to further and refine skills that they have learned in previous years of band. All students are required to participate in marching band unless they have special permission from the instructor. All students are expected to participate in yearly parades, concerts, music festivals, competitions and any other performances scheduled by the instructor. This class not only focuses on fundamentals of music, basic theory and history, but also helps the student hone life skills, such as self-discipline, teamwork, responsibility, commitment, leadership, pride, attitude, and respect. **Additional information:** Students must have all materials listed in syllabus. All percussion students are required to have a stick bag containing sticks and mallets recommended by director.

### **Music Appreciation**

9-12

Credit .50

Prerequisite: None

This is a course designed to learn and explore different styles and genres of music. Students will have the opportunity to learn about various composers, singers, and famous musicians through listening activities, lecture, and written assignments.

### **Music Theory**

9-12

Credit .50

Music Theory is an advanced course in the materials and analysis of art and folk music of Western and world civilizations. Students should have a basic understanding of music performance, either vocally or instrumentally, before enrolling. The course is especially valuable to those who plan to make music a career or serious avocation. After learning about the various tonal and rhythmic resources used in composing music, students will both analyze the works of well-known historical composers and compose their own pieces.

### **Art I**

Prerequisite: None

9-12

Credit 1.00

This course is offered to students in grades 9-12. This is a basic course where several different aspects of art are covered. Projects in design, drawing, printmaking, ceramics and painting are done.

### **Art II**

10-12

Credit 1.00

Prerequisite: Art I

Art II continues as a basic course that provides strong media based experiences structured to expand the student's knowledge and abilities. The course is devoted primarily to the conscious

and systematic presentation of various art processes, procedures and theories. While the approach to art experiences during this time is experimental in terms of subject matter and materials, it is structured in terms of providing a strong foundation in design, drawing, painting, and vocabulary.

**Advanced Art**

11-12

Credit 1.0

Prerequisite: Art I and Art II

This course is devoted to learning and experimenting with more complex art mediums on a larger scale than in previous classes. Emphasis will be placed on personal enrichment through art, as each student will be required to design and implement a series of works related to each other using the mediums discussed in class. Introductions to creating college level portfolios and scholarship opportunities will also be examined.

**Art History**

11-12

Credit .50

Prerequisite: None

This course is designed to allow students to study the history of art in depth.

**3-D Design**

10-12

Credit .50

Prerequisite: Art 1

This course explores more in-depth various sculptural processes. There will be a strong emphasis on historical sculpture, sculptural vocabulary and techniques, as well as a strong emphasis in ceramics. Students should be willing to have some self-direction, as well as provide some materials needed to complete projects. Introductions to creating college level portfolios and scholarship opportunities will also be examined.

## **PRACTICAL ARTS**

### **AGRICULTURE**

Agriculture Education is a three-part program. Any student enrolled will be expected to take part in all three areas. The three areas include classroom instruction, SAE, and FFA. All three parts will be used to determine grades in Agriculture Education classes. Take note that Agriculture Management will count as the Personal Finance credit and Agriculture Communications will count as the Speech credit.

**Agriculture Science I**

9-10

Credit 1.00

Prerequisite: Freshman or Sophomore status ONLY

This course is designed as an introductory level course recommended for all students who are interested in agriculture in general or a career in agriculture. This class will contain information on animal reproduction and nutrition. Ag I also does an in-depth study of each common breed of livestock; hogs, cattle, horses, sheep, goats, and poultry. This course is also designed to develop personal communication and leadership skills through the FFA.

**Agriculture Science II**

10-11

Credit 1.00

Prerequisite: Agriculture Science I

This class includes the study of crop and plant science. There will also be an introduction to basic shop skills. In this class, students will experience shop events and learn shop guidelines and shop safety. Students will also explore more in-depth on several of the areas learned in

Ag I and they will continue to learn about communication and leadership within FFA. **Seniors will not be allowed to take this course.**

**Advanced Plant and Soil Science** 11-12 Credit 1.00

Prerequisite: Ag Science II

This class is identical to MSU's Introductory Plant and Soil Science class. It will include advanced level topics such as plant physiology and biology as well as soil and plant chemistry. This class can be taken for three hours of college credit through MSU. Students will be responsible for all fees.

**Agricultural Economics** 11-12 Credit .50

Prerequisite: Junior or Senior status

This course combines farm management and agribusiness content based on the principles of agricultural economics. Units include economic principles, agribusiness functions and business management. This course will meet the graduation requirement for Personal Finance. This class may be taken as dual credit with MSU. Students will be responsible for all fees for dual credit.

**Agricultural Marketing** 11-12 Credit .50

Prerequisite: Junior or Senior status

This course will take a look at the different marketing strategies involved in marketing agricultural products. Units include marketing agricultural products, commodity marketing and agricultural planning. This course may be taken as dual credit with MSU and must meet the dual credit requirements as set forth by MSU. Students are responsible for all fees.

**Agriculture Business Leadership** 11-12 Credit .50

Prerequisite: Agriculture Science II, FFA officer or teacher permission

This course combines verbal and written communications with human relations. Members of this class will play a key role in planning spring FFA activities and promoting agriculture awareness.

**Agriculture Communications** 11-12 Credit .50

Prerequisite: Ag Science II

This course is designed to promote student communication skills. This class is recommended for any student with an interest in agricultural communications or public relations. This course will fulfill the graduation requirement for Speech.

**Horticulture I / Horticulture II** 11-12 Credit 1.00

Prerequisite: Agriculture Science I and Agriculture Science II

Horticulture I is offered in school years that start with even years (2008-09; 2010-2011)

Horticulture II is offered in school years that start with odd years (2007-2008, 2009-10)

This class will be split into two sections. The first year Floristry will be taught with students learning basic floral design. The second year will involve all details of greenhouse operations and management. Horticulture I and II do not have to be taken in order or back to back.

**Agricultural Construction I** 11-12 Credit 1.00  
Prerequisite: Agriculture Science I and II  
This class is an introduction shop and welding class designed to give students the opportunity to construct projects.

**Agricultural Construction II** 11-12 Credit 1.00  
Prerequisite: Agriculture Construction I  
This class is an advanced welding class where students will be required to build large shop projects.

**Agriculture Structures** 11-12 Credit 1.00  
Prerequisite: Agriculture Science I and II  
This class involves the construction of projects from wood or metal. Students will learn how to design and price projects.

## **BUSINESS EDUCATION**

**Keyboarding** 9-12 Credit .50  
Prerequisite: None  
Keyboarding is a skill needed by all students for both personal and occupational use. The course concentrates on the basic principles and skills needed in the use of the computer keyboard. Course work also centers on the formatting and problem-solving skills needed to produce usable letters, reports and other documents needed for personal and occupational purposes. If this course was taken in middle school and passed, it will not need to be taken at the high school level.

**Computer Applications** 9-12 Credit 1.00  
Prerequisite: Keyboarding  
In this vocational course students will gain a working knowledge of word processing, spreadsheet, database, desktop publishing and PowerPoint presentation. The skills gained in this class will be beneficial for personal and occupational purposes. This class is offered to junior and seniors for dual credit through MSU. Student is responsible for all fees.

**Business Technology** 11-12 Credit 1.00  
Prerequisite: Junior or Senior status and Computer Applications  
This vocational course is designed to help students develop the qualities, knowledge and skills necessary for working in business. Areas of study include: exploring careers; developing business level computer competencies; communicating orally, in writing and through presentations; planning meetings and travel; managing office records; communicating effectively via the telephone; using the Internet for business purposes; and preparing a job portfolio.

**Business Law** 10-12 Credit .50  
Prerequisite: None  
This course addresses laws affecting both businesses and families. Students will be acquainted with the basic legal principles relevant to their roles as citizens, consumers, and employees.

**Desktop Publishing** 10-12 Credit .50  
Prerequisite: Computer Applications  
This course will give students the working knowledge of desktop publishing, design, and web page development and maintenance.

**Advanced Desktop Publishing** 11-12 Credit 1.00  
Prerequisite: Desktop Publishing  
Students will maintain the PHS web pages. Students will also be responsible for “outside” web page and desktop publishing jobs. Students will develop more advanced desktop publishing skills.

**Accounting I** 10-12 Credit 1.00  
Prerequisite: None  
Accounting is the language of business and is fundamental to all business enterprises. Students who are not training for accounting specifically still need to understand the vocabulary of accounting as well as some of the procedures in order to perform effectively in many career capacities. The first year vocational course will give the student a thorough background in the basic manual and automated accounting procedures used to operate a business. Emphasis will also be placed on professional business ethics, global perspectives and careers in accounting.

**Accounting II** 11-12 Credit 1.00  
Prerequisite: “C” average in Accounting I  
This second year course builds upon the manual and automated concepts and procedures learned in Accounting I. The course covers advanced procedures, accounting for partnerships, corporations, departmental, branch, manufacturing and non-profit systems.

**Personal Finance** Required 10-12 Credit .50  
In this class students will gain a working knowledge of income, money management, spending and credit, and savings and investment. Students will also work through the process used in finding a career. These skills will gear students toward personal success.

## **FAMILY AND CONSUMER SCIENCES**

**Child Development I** 11-12 Credit .50  
Prerequisite: None  
This course is a study of parenting and changes that it brings to one’s life. Includes instruction in decision making, parenting skills, teen pregnancy and parenthood, pregnancy, prenatal development, birth defects, prenatal care, birth, care of newborn, selecting child care, children’s health and safety and caring for children. Students will be expected to carry the infant simulator for five days.

**Child Development II** 11-12 Credit .50  
Prerequisite: “C” average in Child Development I  
The Child Development II class is a course designed for students who have met the prerequisite of Child Development I and have a strong desire to work with children as a career goal in the future period. Instruction will encompass the study of developmental behaviors

and care of children. The course is designed for students to receive hands on experiences at the Pleasant Hope Preschool. This experience allows students to work with children in a classroom setting.

**Foods I** 11-12 Credit .50

Prerequisite: None

Foods class is the study of the principle of nutrition to individual health and well being; and the selection, preparation and care of food. The course includes laboratory experiences in food preparation.

**Foods II** 11-12 Credit .50

Prerequisite: Teacher recommendation and a “C” average in Foods I

Foods II class will explain the food service industry and related fields. Students will study cooking equipment, safety, sanitation, serving and preparation of various types of foods. The course includes laboratory experiences in food preparation.

**Family Relations** 9-12 Credit .50

Prerequisite: None

This class prepares individuals to understand the nature, function, and significance of human relationships within the family/individual units. Includes instruction in personal development, decision-making, lifestyle options, communication, balancing work and family, the establishment and maintenance of relationships and preparation for marriage.

**Housing** 11-12 Credit .50

Prerequisite: Junior or senior

This course prepares individuals to understand the physical, psychological and social influences pertaining to complex housing decisions required for creating a desirable living environment. Includes instruction in the human and environmental factors influencing the form and use of housing, acquiring housing, understanding and selection of house plans, furniture arrangement, color and design, choosing accessories, backgrounds and lighting.

**Leadership I** 9-12 Credit .50

Prerequisite: None

The Leadership class emphasizes the development of leadership skills needed by adults in families, careers and communities. Students will establish a positive self-concept, practice interpersonal skills, analyze the work of the family, explore work, jobs and careers, and explore community roles and responsibilities through the utilization of FCCLA programs. Class members are expected to complete an FCCLA program and/or participate in a contest.

**Advanced Leadership** 11-12 Credit 1.00

Prerequisite: Leadership I and Instructor Permission

The class will emphasize the development of leadership skills needed by adults in order to function with their family, career, and community. Students will work on self concept, interpersonal skills, speaking and writing skills. Skills will be utilized in their participation in FCCLA programs. Members of this class will play a key role in maintaining a chapter website, communication, and planning of activities for FCCLA while promoting the chapter.

**Family and Consumer Sciences I**

9-10

Credit .50

Prerequisite: Freshman and sophomore status

This class will be an introduction to the family and consumer science area. Areas covered will be leadership, careers related to family and consumer sciences, problem solving with work and family, decision making that impacts individuals, families, careers, and the community. Students enrolled will become familiar with FCCLA and the programs within the organization.

**PHYSICAL EDUCATION/HEALTH****General Physical Education**

Required

9-12

Credit 1.00

Prerequisite: None

Students in this class will learn basic stretching and conditioning exercises, including proper warm-up and cool down activities. Activities will include both team sports and individual sports. Students CAN'T earn more than 4 PE credits in grades 9-12. PE and Weight Training may **not** be taken during the same semester. Only one physical education credit per year may be taken except in special circumstances and needs principal approval.

**Lifetime Sports**

10-12

Credit 1.00

Prerequisite: None

Activities will be those that one might benefit from all throughout one's life. The class may include golf, bowling, fishing, hunting safety, walking, tennis and other outdoor recreational activities. Students will need a change of shoes, shirt, and shorts. No jeans allowed on dress out days.

**Weights and Conditioning**

9-12

Credit .50 or 1.00

Prerequisite: None

Students in this class will learn basic and advanced methods in weight training and physical conditioning. Activities include proper warm up and cool downs, safety instruction of proper lift techniques and conditioning habits. Written and physical tests are included in this course of study. This is a great class for those who wish to improve personal strength and physical well-being.

NOTE: This is not a sports class. It is a strength and conditioning class.

**Fitness**

9-12

Credit .50

Prerequisite: None

This course provides different types of fitness activities such as aerobics, circuits, and weights. Proper dress is required and gym shoes are a must.

**Health**

Required

9-12

Credit .50

Prerequisite: None

This class emphasizes healthy living through nutrition and exercise as well has an overall healthy lifestyle including how people take care of themselves and the types of relationships people have. The class will also cover the different systems of the body, how drugs affect the body, and different types of sexually transmitted diseases. There is homework as well as tests.

## FOREIGN LANGUAGE

### Spanish I

9-12

Credit 1.00

Prerequisite: None

This course is for beginners who are interested in learning to speak Spanish. This year the emphasis is on listening comprehension and vocabulary building. Oral presentations are a big part of the curriculum. The mastery of very basic grammar is required.

### Spanish II

9-12

Credit 1.00

Prerequisite: "C" or above in Spanish I

This year is a continuation of Spanish I. The curriculum stresses listening comprehension, vocabulary building, and oral presentations like Spanish I, but also includes other aspects of language acquisition. Reading, writing, and grammar play a key role in this course.

### Advanced Spanish

10-12

Credit 1.00

Prerequisite: "C" or above in Spanish II

This course provides the student more time to use the language in many different ways. The class is designed to improve the students' speaking, reading, writing and comprehension skills.

## ELECTIVES

### Cadet Teaching

11-12

Credit 1.00

Prerequisite: Application, one year of FTA membership

The cadet teaching program gives students who are interested in working in the education field the opportunity to gain first-hand classroom experience by working closely with a teacher at the elementary or middle school. Cadet teachers may participate in a wide range of activities that include reading to children, tutoring students who are struggling with schoolwork, clerical work, supervising recess and other breaks, working with small groups, and teaching mini-lessons. Successful cadet teachers may repeat the course for credit the following year. **Students must provide their own transportation and have a driving release on file in the office.**

### School to Career

12

Credit based on number of hours worked

Prerequisite: Senior status, GPA of 2.5 in other classes, must have a job to be enrolled in this class.

An internship program designed to allow the student the opportunity to gain skills necessary in the world of work by performing the duties of a given job. Student must have a job at the beginning of the semester and may only change jobs once. Students must be enrolled in 2.5 credits per semester unless special permission is given.

### Tutorial

9-12

Credit .25

Prerequisite: Teacher recommendation

This class is designed to give the struggling student extra time and attention to increase the student's success and performance in the classroom setting. Students will be placed in this class by teacher recommendation, previous grades, and/or previous testing scores. Students may not sign up for this class. A referral process is used for placement.

**Drivers Education**

9-12

Credit .25

Prerequisite: Be at least 15 years of age

Part of this course is a normal classroom portion that includes homework and tests. The driving portion will be stretched out over the semester. Students will need \$1.00 to buy a permit to drive with the instructor.

**ACT Prep**

11-12

Credit .25

Prerequisite: Junior or senior status

ACT Test Prep is a course designed to prepare students for the ACT college entrance exam. Students will spend about half of the course on the English and Reading sections and the other half on the Math and Science sections of the test. Actual time spent in each area will differ based on student needs. Learning and practicing helpful test-taking strategies will be a primary focus throughout the course.

**Student Council Leadership**

9-12

Credit 1.0

Prerequisite: Member of Student Council or other club/activity with teacher recommendation.

This is a highly interactive course that allows the student to explore the phenomena of leadership through film and literature (novel, poetry, history, biography). Students will be provided with feedback on their own leadership style through leadership instruments and exercises. Measurement and skill development in personality will also be included as well as critical thinking, decision-making, communication, conflict management, contingency leadership and other key ideas.

**Yearbook**

11-12

Credit 1.00

Prerequisite: Keyboarding, Teacher Approval, and 75% and above in last English class

The purpose of this course is to give students the skills and knowledge involved in compiling and producing the school's yearbook. Emphasis is placed on theme development, writing headlines and captions, and advertising. Students must be self-motivated and proactive in retrieving the research and photos required for their pages; much of the work is done OUTSIDE of the classroom, so students must come prepared to work under deadlines and on their own time. Since the teacher of the class must approve all students and class size is limited to ten, students must submit an application. Students who plan to graduate at semester or are interested in STC are strongly discouraged from applying.

**DUAL CREDIT/DUAL ENROLLMENT**

Pleasant Hope juniors and seniors may receive both high school and college credit if they choose to enroll in a college class. Dual credit classes are those classes that are taught at Pleasant Hope with faculty from Pleasant Hope or the institution offering the dual credit. Dual enrollment classes are those classes taught at the college/university by faculty on campus. Students must make sure that they have completed all the requirements needed, have parental approval, and principal and/or counselor approval. If the course is held on the college campus, the student must have enough credits to allow them time in their schedule for traveling and class. Students are responsible for all college fees. Students enrolled in a 5-hour class would receive 1 high school credit and a 3-hour class would receive .50 high school credit per semester.

*Students must also make sure that they have the university requirements for enrollment fulfilled prior to enrolling in dual credit. It is up to the student to make sure all forms are filled out and turned in to the counselor with needed fees by the due date set by the institution.*

## **OZARKS TECHNICAL COMMUNITY COLLEGE VOCATIONAL TECHNICAL EDUCATION PROGRAMS**

Pleasant Hope juniors and/or seniors may enroll in a half-day vocational program at OTC. Courses will provide training for gainful employment while students have the opportunity to gain 24-32 hours of college credit while in high school. Three high school credits per year are also earned. One credit is waived for each year of attendance at OTC Career Center, up to maximum of two credits. Classes from the following list are offered. Some programs require assessments be taken at OTC for proper placement. Please check with the Counselor.

***STUDENTS ARE REQUIRED TO RIDE THE BUS TO AND FROM CLASSES AT OTC. Students may be removed from OTC at the end of either semester due to lack of attendance or low grades. OTC is a privilege not a right.***

Auto Collision Repair Technology  
Automotive Technology  
Computer Information Science  
Construction Technology  
Culinary Arts (1 year program)  
Diesel Technology  
Drafting and Design Technology  
Early Childhood Development  
Electrical Trades

Electronic Media Production  
Graphic Design Technology  
Health Sciences  
Heating, Refrigeration and Air Conditioning  
Industrial Control and Automation  
Networking Technology  
Machine Tool Technology  
Turf and Landscape Management  
Welding Technology

## **PLEASANT HOPE HIGH SCHOOL PART TIME ATTENDANCE POLICY**

The basic policy of the Pleasant Hope R-VI Board of Education is that attendance at school is necessary for maximum learning to be effected. All students are expected to attend school for a full school day, each day that school is in session and continue in this manner until graduation from high school. However, it recognizes the need of some students to attend high school on a part-time basis because of financial needs.

In accordance with Missouri Public School law 167-051 and Attorney General opinions, Pleasant Hope Schools have established the following policy regarding part-time attendance. It is the intent of this policy to meet the individual needs of each student, and at the same time, establish rules and regulations which will reserve the discipline, health and educational continuity of the school.

In considering a request for part-time attendance, the Pleasant Hope R-VI Board of Education and the Pleasant Hope School personnel will be responsive to the needs of the individual students, the desires of their parents, the needs of the students collectively and

the wishes of the patrons that support the school district. To facilitate part-time requests from persons who have not been attending school and wish to start school on a part-time basis, application may be made for re-admission at the beginning of each semester under the rules and regulations stated below, providing there is adequate student space available in the classes in which they wish to enroll. This Policy relates to part-time attendance and does not pertain to adult education.

## **GENERAL ELIGIBILITY REQUIREMENTS**

In order to be eligible for part-time student status, a student must:

- Be 16 through age 21.
- Be able to obtain parental/custodial approval if under 18 years of age.
- Have a job secured and proof of the need to be a part-time student (financial necessity).
- Be able to abide by the enrollment procedures and academic requirements of those with like academic requirements who are full-time students.
- Be required to attend class whenever the class is offered on the high school schedule.
- Be subject to disciplinary action including suspension and expulsion in the same manner as full-time students.
- Be on campus only during the time of attending class or while studying in the library.
- Be residents of Pleasant Hope R-VI School District.
- Be subject to all rules, regulations and policies of the Pleasant Hope R-VI School District.
- Part-time attendance may cause a student to become ineligible for academic letters and competition in the Missouri State High School Activities Program.
- Students enrolled part-time must attend school consecutive classes.

## **APPLICATION PROCEDURE**

A student desiring to be classified as a part-time student must obtain an appointment with the school counselor the semester **prior** to the attendance to discuss the student's needs and eligibility requirements.

The student must complete an application for part-time attendance as well as the necessary verification of his/her reason for part-time student status.

The student must return the completed application to the counselor.

## **APPROVAL PROCEDURE**

An appointment will be set for the student to meet with school personnel to discuss the student's program.

To be approved for a part-time attendance program each student must plan with parents and the high school counselor and principal.

The proposed part-time program must lead to the purposeful completion of credit towards graduation from Pleasant Hope High School.

After a conference with the student, parents, high school counselor and principal, a ruling will be made on the application, and the student and parents will be notified whether the application is approved or disapproved.

If the application is rejected by the committee (school committee will consist of the counselor and the principal) the student may appeal the decision to the Superintendent of Schools.

An appeal may be made to the Board of Education if the applicant does not agree with the Superintendent's decision. The Board's decision will be final.

# Sample Schedule

## GRADUATES OF 2010 and beyond

<b>Subject</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
English (4)	English I <b>(Required)</b> Speech	English II <b>(Required)</b>	English III <b>(Required)</b>	English IV Com. Art Electives
Science (3)	Physical Science <b>(Required)</b>	Biology <b>(Required)</b>	Chemistry I Biology II	Physics Anatomy/Phys.
Social Sciences (3)	American History <b>(Required)</b>	World History <b>(Required)</b>	Am Law/Govt <b>(Required)</b>	Sociology Psychology
Math (3)	Pre-Algebra Algebra I Geometry <b>(Required)</b>	Algebra I, Geometry, Algebra II <b>(Required)</b>	Geometry, Algebra II, Col. Alg/Math Analysis, Business Math <b>(Required)</b>	College Algebra, Math Analysis,/Math Analysis
Physical Education (1)	General PE, Weights	PE, Weights, Lifetime sports	PE, Weights, Lifetime sports	PE, Weights, Lifetime Sports
Health (.5)	Health <b>(Required)</b>			
Fine Arts (1)	Art, Choir, Band	Art, Choir, Band	Art, Choir, Band	Art, Choir, Band
Practical Arts (1)	Ag, Business, FACS	Ag, Business, FACS	Ag, Business, FACS, or Vo-tech Course	Ag, Business, FACS, or Vo-tech Course
Personal Finance (.5)		Personal Finance <b>(Required)</b>	Personal Finance <b>(Required)</b>	Personal Finance <b>(Required)</b>