

Calendar-Based Curriculum Map:

7th/8th Grade

	August/September	October	November
Essential Question	Can students develop and apply skills and strategies to the reading process?	Can students develop and apply skills and strategies to the reading process? Can students develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times?	Can students develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times?
Content	<ul style="list-style-type: none"> • Apply decoding strategies to “problem-solve” unknown words when reading when needed • Read grade-level instructional text • Develop vocabulary through text • Apply pre-reading strategies to aid comprehension 	<ul style="list-style-type: none"> • Read grade-level instructional text • Develop vocabulary through text • Apply pre-reading strategies to aid comprehension • During reading utilize strategies(self-monitor, infer, visualize, paraphrase, summarize) • Apply post-reading skills to demonstrate comprehension of text • Compare, contrast, and analyze connections • Explain and analyze text features to clarify meaning • Use details from text • Use grade level text to interpret, analyze texts • Identify and explain examples of sensory details, figurative language, and basic literary techniques in text • Use details from text 	<ul style="list-style-type: none"> • Use grade level text to interpret, analyze texts • Identify and explain examples of sensory details, figurative language, and basic literary techniques in text • Use details from text

<p>Skills</p>	<ul style="list-style-type: none"> • Apply Decoding strategies • Read Grade-level instructional text with fluency accuracy and expression • Develop vocabulary through text • Apply pre-reading strategies 	<ul style="list-style-type: none"> • Read Grade-level instructional text with fluency accuracy and expression • Develop vocabulary through text • Apply pre-reading strategies • Utilize Strategies during reading • Apply post-reading strategies • Compare, Contrast, and analyze • Use grade level text to interpret and analyze info in title, and text features • Identify and explain sensory details • Hyperbole, imagery, propaganda,, jargon, dialet, slang, symbolism • Explain and analyze text features to clarify meaning 	<ul style="list-style-type: none"> • Use grade level text to interpret and analyze info in title, and text features • Identify and explain sensory details • Hyperbole, imagery, propaganda,, jargon, dialect, slang, symbolism • Use details from text • Flashback, mood, theme, point of view, cause and effect, motivations, inferences
<p>Assessments</p>	<ul style="list-style-type: none"> • Classwork • Quizzes 	<ul style="list-style-type: none"> • Classwork • Quizzes 	<ul style="list-style-type: none"> • Classwork • Quizzes
<p>Activities/Resources</p>	<ul style="list-style-type: none"> • Maze probes • reading comprehension • test ready 	<ul style="list-style-type: none"> • Maze probes • reading comprehension • test ready • phonics workbooks • Learn to read Nonfiction workbook • various short fiction works 	<ul style="list-style-type: none"> • Maze probes • reading comprehension • test ready • phonics workbooks • longer fiction unit • Mark Twain or Jack London (Classic Start series)

Calendar-Based Curriculum Map: Communication Arts

	December	January	February
Essential Question	Can students develop and apply skills and strategies to the reading process?	Can students develop and apply skills and strategies to the reading process? Can students develop and apply skills and strategies to comprehend, analyze, and evaluate nonfictions from a variety of cultures and times?	Can students develop and apply skills and strategies to the reading process? Can students develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times?
Content	<ul style="list-style-type: none"> Apply decoding strategies to “problem-solve” unknown words when reading when needed 	<ul style="list-style-type: none"> Apply decoding strategies to “problem-solve” unknown words when reading when needed Read grade-level instructional text Develop vocabulary through text Apply pre-reading strategies to aid comprehension During reading utilize strategies(self-monitor, infer, visualize, paraphrase, summarize) Apply post-reading skills to demonstrate comprehension of text Compare, contrast, and analyze connections Explain and analyze text features to clarify meaning Use details from text 	<ul style="list-style-type: none"> Apply decoding strategies to “problem-solve” unknown words when reading when needed Read grade-level instructional text Develop vocabulary through text Apply pre-reading strategies to aid comprehension During reading utilize strategies(self-monitor, infer, visualize, paraphrase, summarize) Apply post-reading skills to demonstrate comprehension of text Use grade level text to interpret, analyze texts Identify and explain examples of sensory details, figurative language, and basic literary techniques in text Use details from text

<p>Skills</p>	<ul style="list-style-type: none"> • Apply Decoding strategies 	<ul style="list-style-type: none"> • Apply Decoding strategies • Read Grade-level instructional text with fluency accuracy and expression • Develop vocabulary through text • Apply pre-reading strategies • Utilize Strategies during reading • Apply post-reading strategies • Compare, Contrast, and analyze • Identify and explain sensory details • Hyperbole, imagery, propaganda, jargon, dialect, slang, symbolism • Explain and analyze text features to clarify meaning 	<ul style="list-style-type: none"> • Read Grade-level instructional text with fluency accuracy and expression • Develop vocabulary through text • Apply pre-reading strategies • Utilize Strategies during reading • Apply post-reading strategies • Compare, Contrast, and analyze • Use grade level text to interpret and analyze info in title, and text features
<p>Assessments</p>	<ul style="list-style-type: none"> • Classwork • Quizzes • STAR reading 	<ul style="list-style-type: none"> • Classwork • Quizzes 	<ul style="list-style-type: none"> • Classwork • Quizzes,
<p>Activities/Resources</p>	<ul style="list-style-type: none"> • Maze probes, • reading comprehension • test ready • phonics workbooks • various short fiction works 	<ul style="list-style-type: none"> • Maze probes, • reading comprehension • test ready • phonics workbooks • various short fiction works 	<ul style="list-style-type: none"> • Maze probes, • reading comprehension • test ready • phonics workbooks • various short fiction works

Calendar-Based Curriculum Map: Communication Arts

	March	April	May
Essential Question	Can students develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times?	Can students develop and apply skills and strategies to the reading process? Can students develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times?	Can students develop and apply skills and strategies to comprehend, analyze, and evaluate nonfictions from a variety of cultures and times?
Content	<ul style="list-style-type: none"> • Use grade level text to interpret, analyze texts • Identify and explain examples of sensory details, figurative language, and basic literary techniques in text • Use details from text 	<ul style="list-style-type: none"> • Apply decoding strategies to “problem-solve” unknown words when reading when needed • Read grade-level instructional text • Use grade level text to interpret, analyze texts • Identify and explain examples of sensory details, figurative language, and basic literary techniques in text • Use details from text • 	<ul style="list-style-type: none"> • Read and follow multistep directions to a complete a complex task
Skills	<ul style="list-style-type: none"> • Review: infer, visualize, paraphrase, summarize, cause and effect, predict, conclude, main idea supporting details. • Review hyperbole, imagery, propaganda, jargon, dialect, slang, symbolism, plot, mood flashback, theme 	<ul style="list-style-type: none"> • Apply Decoding strategies • Read Grade-level instructional text with fluency accuracy and expression • Develop vocabulary through text • Apply pre-reading strategies 	<ul style="list-style-type: none"> • Following multistep directions to complete a complex task.

		<ul style="list-style-type: none"> • Utilize Strategies during reading • Apply post-reading strategies • Compare, Contrast, and analyze 	
Assessments	<ul style="list-style-type: none"> • Classwork Quizzes • STAR reading test 	MAP TESTING	<ul style="list-style-type: none"> • Classwork • Quizzes • STAR reading test
Activities/Resources	<p>Maze probes,</p> <ul style="list-style-type: none"> • reading comprehension • test ready • phonics workbooks • various short fiction works 	<ul style="list-style-type: none"> • Maze probes, • reading comprehension • test ready • phonics workbooks • various short fiction works 	<ul style="list-style-type: none"> • • Maze probes • reading comprehension • crafts • cooking (following directions)