

Calendar-Based Curriculum Map:

7th/8th Grade

	August/September	October	November
Essential Question	<p>Can students apply a writing process in composing text?</p> <p>Can students compose well-developed text?</p> <p>Can students write effectively in various forms and types of writing?</p>	<p>Can students write effectively in various forms and types of writing?</p>	<p>Can students write effectively in various forms and types of writing?</p>
Content	<ul style="list-style-type: none"> • Follow a writing process • Compose text showing awareness of audience • Compose text with strong controlling idea and relevant, and specific details • Compose text with clear beginning middle, and end • Compose text using precise and vivid language • Use mechanics in writing • Compose a variety of text 	<ul style="list-style-type: none"> • Compose a variety of text Using narrative, descriptive, expository, and/or persuasive features 	<ul style="list-style-type: none"> • Compose a variety of text Using narrative, descriptive, expository, and/or persuasive features
Skills	<ul style="list-style-type: none"> • Prewriting • Generate draft, revise • Edit, share, audience, controlling idea, logical sequence, precise language, mechanics, • Variety of texts 	<ul style="list-style-type: none"> • Variety of texts • Language, mechanics 	<ul style="list-style-type: none"> • Variety of texts, • Language, mechanics
Assessments	<ul style="list-style-type: none"> • Autobiography • Descriptive paper • paragraph writing • proofreading • spelling tests 	<ul style="list-style-type: none"> • Spelling tests • summary of readings • paragraphs • proofreading, daily lessons • Unit test 	<ul style="list-style-type: none"> • paragraph writing • proofreading • spelling tests • Business letter • Language and usage unit test(nouns)

<p>Activities/Resources</p>	<ul style="list-style-type: none"> • Papers • Library • Computers • Daily Language Review • Spelling • Word of the Day • Unjournaling 	<ul style="list-style-type: none"> • Summarize books and articles • Spelling • Vocabulary • daily language review • sentences unit (including types of sentences, subject/predicate, compound, and run-on sentences) (found in Houghton Mifflin English-1995-grade 5) 	<ul style="list-style-type: none"> • Spelling • Vocabulary • daily language review • library (for practical information-addresses, research) • language and usage unit (nouns) • Persuasive letter unit (found in Houghton Mifflin English-1995-grade 5)
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Calendar-Based Curriculum Map: Communication Arts

	December	January	February
Essential Question	Can students compose a well-developed text?	Can students develop and apply effective research process skills to gather, analyze, and evaluate information?	Can students develop and apply effective skills and strategies to analyze and evaluate oral and visual media?
Content	<ul style="list-style-type: none"> Compose text using precise and vivid language 	<ul style="list-style-type: none"> Develop a research plan, to guide investigation and research of focus questions Locate and use multiple resources Record relevant information using a variety of note-taking and organizational strategies Document research sources using a given citation format 	<ul style="list-style-type: none"> Identify and explain media techniques used to convey messages in various media
Skills	<ul style="list-style-type: none"> Compose text using: Precise and vivid language Figurative language, sensory detail, purposeful dialogue 	<ul style="list-style-type: none"> Research plan locate and use resources record relevant information document research sources 	<ul style="list-style-type: none"> Analyze and synthesize two or more messages conveyed in various media
Assessments	<ul style="list-style-type: none"> Poetry unit creating a poetry notebook paragraph writing proofreading spelling tests 	<ul style="list-style-type: none"> Daily assignments research project/paper paragraph writing proofreading spelling tests 	<ul style="list-style-type: none"> Daily assignment paragraph writing proofreading spelling tests
Activities/Resources	<ul style="list-style-type: none"> Daily Language Review Spelling Word of the Day Unjournaling 	<ul style="list-style-type: none"> Library Internet Daily Language Review Spelling 	<ul style="list-style-type: none"> Videos Pictures Websites

	<ul style="list-style-type: none">• internet webpages	<ul style="list-style-type: none">• Word of the Day• Unjournaling,	<ul style="list-style-type: none">• Artwork• news programs• Daily Language Review• Spelling• Word of the Day• Unjournaling,
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Calendar-Based Curriculum Map: Communication Arts

	March	April	May
Essential Question	Can students compose well-developed text?	Can students develop and apply effective research process skills to gather, analyze, and evaluate information? Can Students develop and apply effective listening skills and strategies? Can students develop and apply effective skills and strategies for various audiences and purposes?	Can students develop and apply effective skills and strategies for various audiences and purposes?
Content	<ul style="list-style-type: none"> In written text use writing conventions 	IL1a,b,c, Land S 1a,b,2a,b <ul style="list-style-type: none"> Develop a research plan, to guide investigation and research of focus questions Locate and use multiple resources Record relevant information using a variety of note-taking and organizational strategies Listen for enjoyment, information, directions, indentify tone, mood and emotion Use active listening behaviors In discussions and presentations use designated time constraints, media, organized notes Give clear and concise multi-stop oral directions to complete a complex task 	<ul style="list-style-type: none"> In discussions and presentations use designated time constraints, media, organized notes Give clear and concise multi-stop oral directions to complete a complex task
Skills			

	<ul style="list-style-type: none"> • Review and use literary techniques • Summarizing • letter writing and other short communications 	<ul style="list-style-type: none"> • Daily assignment • research project/paper, • paragraph writing • proofreading • spelling tests • Use active listening behaviors for enjoyment information, directions, propaganda, clarifying strategies 	<ul style="list-style-type: none"> • Using designated time constraints • using media to get message across • using organized notes when speaking • giving clear and concise oral directions
Assessments	<ul style="list-style-type: none"> • paragraph writing • proofreading • spelling tests 	<ul style="list-style-type: none"> • Researching and preparing for a speech • paragraph writing • proofreading • spelling tests 	<ul style="list-style-type: none"> • Multi-step how-to presentation • paragraph writing • proofreading • spelling tests
Activities/Resources	<ul style="list-style-type: none"> • Daily Language Review • Spelling • Word of the Day • Unjournaling, 	<ul style="list-style-type: none"> • Daily Language Review • Spelling • Word of the Day • Unjournaling, 	<ul style="list-style-type: none"> • Daily Language Review • Spelling • Word of the Day • Unjournaling,