

Calendar-Based Curriculum Map: Language Arts

5th Grade- Special Education

	August/September	October	November
Essential Question	How do we compose well-developed text using standard English conventions?	How do we compose well developed text using standard English conventions? How can we write effectively in various forms and types of writing?	How do we compose well developed text using standard English conventions? How can we write effectively in various forms and types of writing?
Content	Conventions of capitalization in written text (GLE W.2.E.5) Proper punctuation in composing a text (GLE W.2.E5) Writing for an audience and purpose (GLE W.2.A.5) Knowledge of compound sentences and fragments (GLE W.2.E.5) In writing, correct spelling and spelling strategies (GLE W.2.E.5)	Knowledge of compound sentences and fragments (GLE W.2.E.5) Parts of speech (GLE W.2.D.5) Writing for an audience and purpose (GLE W.2.A.5) Correct spelling and spelling strategies (GLE W.2.E.5)	Proper punctuation in composing a text (GLE W.2.E.5) Writing personal narratives (GLE W.3.A.5) Applying the writing process (GLE W.1.A.5) Writing for a specific audience and purpose (GLE W.2.A.5) Composing a text with strong ideas and relevant content (GLE W.2.B.5) Organization and sentence structure (GLE W.2.C.5) Appropriate word choice (GLE W.2.D.5)

			Correct spelling and spelling strategies (GLE W.2.E.5)
Skills	<p>Capitalization of titles (books, stories, poems)</p> <p>Capitalization of proper nouns (departments of government, school subjects)</p> <p>Knowledge of subjects and predicates</p> <p>Kinds of sentences</p> <p>Identifying and writing compound sentences</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Spelling rules</p> <p>Correct spelling of grade level frequently used words</p> <p>Spelling strategies and patterns</p> <p>Classroom resources and dictionary to verify correct spelling</p>	<p>Identify and eliminate fragments</p> <p>Use parts of speech correctly in written text</p> <p>Verb tense</p> <p>Adjective forms</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Apply writing process</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>	<p>In composing text, use a comma in compound sentences</p> <p>Use an apostrophe in singular possessives</p> <p>Sequence of events</p> <p>Development of a single event</p> <p>Knowledge of the writing process</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>
Assessments	<p>Grammar worksheets</p> <p>Spelling notebooks</p>	<p>Grammar worksheets</p> <p>Spelling notebooks</p>	<p>Grammar worksheets</p> <p>Spelling notebooks</p>

	<p>Spelling tests</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>Internet writing sites – i.e. discoveryeducation.com</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Spelling tests</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>Internet writing sites – i.e. discoveryeducation.com</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Spelling tests</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>Internet writing sites – i.e. discoveryeducation.com</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>
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Activities/Resources	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Display knowledge of basic parts of speech and use correctly in writing</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end using correct writing mechanics</p> <p>Prewrite – graphic organizers - i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>MAD Libs</p> <p>Daily Oral Language Proofreading</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p> <p>Internet writing sites – i.e.</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Display knowledge of basic parts of speech and use correctly in writing</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end using correct writing mechanics</p> <p>Prewrite – graphic organizers – i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>MAD Libs</p> <p>Daily Oral Language Proofreading</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p> <p>Internet writing sites – i.e.</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Display knowledge of basic parts of speech and use correctly in writing</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end using correct writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>MAD Libs</p> <p>Daily Oral Language Proofreading</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p> <p>Internet writing sites – i.e.</p>
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	<p>discoveryeducation.com</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>discoveryeducation.com</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>discoveryeducation.com</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>
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Calendar-Based Curriculum Map: Language Arts

5th Grade Special Education

	December	January	February
Essential Question	<p>How do we apply a writing process in composing text?</p> <p>How do we compose well-developed text using standard English conventions?</p>	<p>How do we compose well-developed text using standard English conventions?</p>	<p>How can we write effectively in various forms and types of writing?</p> <p>How do we compose well developed text using standard English conventions?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p>
Content	<p>Use of graphic organizers (GLE W.1.A.5)</p> <p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>	<p>Parts of speech (GLE W.2.D.5)</p> <p>Punctuation, commas and apostrophes (GLE W.2.E.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>	<p>Expository writing (GLE W.3.A.5)</p> <p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Composing a text with strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p>

			<p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> <p>Listening with a purpose (GLE L.1.A.5)</p> <p>Demonstrating listening behaviors (GLE L.1.B.5)</p> <p>Organized presentations (GLE L.2.A.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p>
Skills	<p>Follow a writing process to organize information in a graphic organizer</p> <p>Apply a writing process to write effectively in various forms and types of writing</p> <p>Sequence of events</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>	<p>Proper punctuation in writing</p> <p>Use parts of speech correctly in written text</p> <p>Use correct verb tense and subject/verb agreement</p> <p>Use an apostrophe in singular possessives</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>	<p>Write expository paragraphs, emphasizing compare and contrast</p> <p>Writing with an effective topic sentence or a point to prove</p> <p>Writing with three or more supporting sentences</p> <p>Writing that has a concluding paragraph/sentence</p> <p>Locate various resources to acquire information</p> <p>Use a note-taking format to</p>

			<p>record information</p> <p>Give credit for others' ideas, images and information by listing sources</p> <p>Correct spelling of grade level frequently used words</p> <p>Using different spelling strategies and patterns</p> <p>Using classroom resources to verify correct spelling</p> <p>Write legibly</p>
Assessments	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>One-on-one conferencing</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p> <p>Test Ready workbooks</p>	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>One-on-one conferencing</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p> <p>Test Ready workbooks</p>	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>Related classroom games</p> <p>One-on-one conferencing</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p> <p>Test Ready workbooks</p>

	IEP goals	IEP goals	IEP goals
Activities/Resources	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>MAD Libs</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers i.e. Oreo cookie -</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>MAD Libs</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>MAD Libs</p> <p>Newspaper articles</p> <p>One-on-one conferencing</p>

	Test Ready workbooks Rise and Shine MAP practice workbooks How To Write A Paragraph packet	Test Ready workbooks Rise and Shine MAP practice workbooks How To Write A Paragraph packet	Test Ready workbooks Rise and Shine MAP practice workbooks How To Write A Paragraph packet
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Calendar-Based Curriculum Map: Language Arts

5th Grade Special Education

	March	April	May
Essential Question	<p>How do we apply a writing process in composing text?</p> <p>How can we write effectively in various forms and types of writing?</p>	<p>How can we write effectively in various forms and types of writing?</p> <p>How do we develop and apply effective research process skills to gather, analyze and evaluate information?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p>	<p>How can we develop and apply effective skills and strategies to analyze and evaluate oral and visual media?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p> <p>How do we compose well developed text using standard English conventions?</p>
Content	<p>Use of graphic organizers (GLE W.1.A.5)</p> <p>Apply the writing process (GLE W.1.A.5)</p> <p>Persuasive writing (GLE W.3.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Composing a text with</p>	<p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Composing a text with strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p>	<p>Media messages (GLE I.2.A.5)</p> <p>Giving directions (GLE L.2.B.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>

	<p>strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>	<p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Listening with a purpose (GLE L.1.A.5)</p> <p>Demonstrating listening behaviors (GLE L.1.B.5)</p> <p>Organized presentations (GLE L.2.A.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>	
Skills	<p>Follow a writing process to organize information in a graphic organizer</p> <p>Apply a writing process to write effectively in various forms and types of writing</p> <p>Write persuasive paragraphs, emphasizing compare and contrast</p> <p>Writing with an effective topic sentence or a point to prove</p> <p>Writing with three or more supporting sentences</p>	<p>Use a note-taking system to organize information from written text</p> <p>Develop research questions in order to establish a focus and purpose</p> <p>Locate and use various resources to acquire information to answer questions</p> <p>Use a specified note-taking format to record relevant information</p> <p>Give credit for others' ideas,</p>	<p>Analyze messages conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)</p> <p>Giving clear and concise directions</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>

	<p>Writing that has a concluding paragraph/sentence</p> <p>Correct spelling of grade level frequently used words</p> <p>Using different spelling strategies and patterns</p> <p>Write legibly</p>	<p>images and information by listing sources used in research</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>	
Assessments	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Spelling notebook</p> <p>Grammar worksheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created materials</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>IEP goals</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>

Activities/Resources	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>	<p>Correctly write a complete sentence</p> <p>Identify and practice writing different kinds of sentences</p> <p>Write a 5-sentence paragraph with a good beginning, middle and end and using correcting writing mechanics</p> <p>Prewrite – graphic organizers- i.e. Oreo cookie</p> <p>Rough Draft</p> <p>Peer Edit</p> <p>Edit</p> <p>Revise</p> <p>Share</p> <p>Publish</p> <p>Oral presentations</p> <p>Daily Oral Language Proofreading</p> <p>One-on-one conferencing</p> <p>Test Ready workbooks</p> <p>Rise and Shine MAP practice workbooks</p> <p>How To Write A Paragraph packet</p>

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