

Calendar-Based Curriculum Map:

8th Grade - Spanish 1

	August/September	October	November
Essential Question	Can students count, tell time, day, and month and describe the weather in Spanish? Can students ask basic questions? Can students make introductions: name, origin, age? What does a surname mean?	Can students greet and describe other persons and objects? Can students describe professions?	Can students match gender and number in nouns, verbs and adjectives? How do Hispanic countries celebrate birthdays?
Content	Vocabulary in support of skills; alphabet, numbers, classroom items, Spanish speaking countries. Verb TO BE, surnames	Articles, definite / indefinite Nouns, gender and number Adjectives, Day of the Dead, Poem and Music,	Vocabulary: adjectives, the calendar, family. Verb: TO HAVE (TENER) What is a "Quinceañera"
Skills	Basic conversation: greetings, introductions, origins, phone numbers, likes and dislikes, Classroom expressions, Awareness of Hispanic culture in USA and globally. Historical context of events.	Describing appearance, personality, and clothing. Gender and number. Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.	Talking about possession, age, birthdays, dates and family. Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.
Assessments	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations
Activities/Resources	Flash cards, visual aids, book Viaje a España, Videos, Conversation, Worksheets, Presentations, Drills, Written exercises.	Pleasant Hope Vocabulary Pleasant Hope Journals Pleasant Hope Exercises and Worksheets	Flash cards, visual aids, book Viaje a España, Videos, Conversation, Worksheets, Presentations, Drills, Written exercises.

Calendar-Based Curriculum Map: Spanish I

	December	January	February
Essential Question	Can students describe their schedule? Can students describe their traditions? What are Hispanic Countries' traditions?	Can students communicate about their home and school life in Spanish?	Can students identify, describe and compare people, places and things in Spanish?
Content	Vocabulary: calendar, weather p.12 Verbs p. 18-20 Present tense of AR Verbs Adverbs of frequency Expression obligation Mexican culture / history Civic and religious celebrations Holidays in Hispanic countries	Vocabulary: verbs p 18-20 Verbs ER, IR present tense Verb TO GO (ir) Interrogative words Forming questions Mexico city and other capitals Holidays	Vocabulary: Food and Kitchen p.16 Ir a + infinitive - going to Present tense AR, ER, IR verbs Verbs with irregular YO forms Verb TO HEAR (oir) Food of Hispanic countries Music from Hispanic countries
Skills	Talking about everyday activities, frequency and obligation. Learning to conjugate verbs. Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.	Talking about schedules and time, talking about plans (voy a) Asking questions Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.	Discussing plans, sequencing events, talking about places and people you know. Learning conjugations of regular verbs Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.
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Calendar-Based Curriculum Map: Spanish I

	March	April	May
Essential Question	Can students comprehend and produce vocabulary, idiomatic expressions and phrases related to everyday objects and actions?	Can students locate and identify Hispanic countries? Can students establish linguistic connections between English and Spanish?	Can students comprehend and produce vocabulary, idiomatic expressions and phrases related to everyday objects and actions.
Content	Vocabulary: Geography / Places p.13 Expression: Acabar de (‘ve just finished) Verb TO COME (venir) Use of GUSTAR (to like) History of Puerto Rico	Vocabulary: professions Comparative phrases Stem changing verbs Verb TO KNOW (saber) Music of Puerto Rico Caribbean food	Vocabulary: animals p.5 Weather expressions. Tener and weather expressions Direct objects Direct object pronouns Present progressive tense Rain forest in Puerto Rico
Skills	Expressing feelings, talking about what just happened, talking about one’s origin, likes and dislikes. Talking on the phone Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.	Talking about sports Expressing preferences Saying what you know Making comparisons Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.	Talking about the weather, clothing and accessories. Stating an opinion. Describing how one feels. Saying what is happening right now. Understanding current events in their historical context Developing cultural awareness, knowledge and sensitivity about Hispanic cultures.
Assessments	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations	Oral and written exercises Class participation Vocabulary study Conversation Individual and group exercises Traditional content testing Participation in cultural activities Open ended response to cultural topics Individual oral presentations
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