

Calendar-Based Curriculum Map:

8th Grade Social Studies

	August/September	October	November
Essential Question	<ul style="list-style-type: none"> *Who were the first Americans? *How did the Americas change after 1492? *What were the affects of English colonization? *Where did the English establish settlements? 	<ul style="list-style-type: none"> *What events caused the American Revolution? *What were the differing views of the Patriots and Loyalists? *How did these views divide the nation? *How was the American republic created? 	<ul style="list-style-type: none"> *What was the goal of the Constitution? *What are the 5 principles of the Constitution? *How did the founding fathers create a document that is relevant today? *What are the responsibilities of a good citizen?
Content	<ul style="list-style-type: none"> *Early Native Americans *Early European exploration in the Americas *Colonization of America 	<ul style="list-style-type: none"> *The French and Indian War *The Revolutionary War *The Declaration of Independence * The Constitution 	<ul style="list-style-type: none"> *The Constitution
Skills	<ul style="list-style-type: none"> *Analyze the viability and diversity of Native American cultures before Europeans came. *Evaluate the importance of the discovery, exploration and early settlement of America. *Analyze cultural interactions among Native Americans, immigrants from Europe and Africans brought to the Americas. 	<ul style="list-style-type: none"> *Analyze important principles in the Declaration of Independence including unalienable rights and government by consent of the governed. * Analyze important principles in the Constitution (GLE 1:A) *Apply important principles of the Bill of Rights *Interpret the American Revolution including the perspectives of patriots and loyalists. *Justify the drafting of the Constitution. *Identify different forms of taxes. 	<ul style="list-style-type: none"> *Analyze the important principles of the Constitution. *Apply important principles of the Bill of Rights. *Apply knowledge of responsibilities that governments and citizens need to accept in order to carry out the principles in the Bill of Rights. *Assess rights and responsibilities of individuals. *Interpret how laws are made, interpreted and enforced. *Interpret how leaders are selected. *Interpret how power is distributed. *Describe how to participate in government.

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<p>Assessments</p>	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews * daily objective questions *Projects 	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews * daily objective questions *Projects 	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews/ * daily objective questions *Projects
<p>Activities/Resources</p>	<ul style="list-style-type: none"> *<u>The American Nation</u> (text) by: James West Davidson, Pedro Castillo, and Michael B. Stoff *<u>Explorers of the New World Timeline</u> by: Ann Richmond Fisher 	<ul style="list-style-type: none"> *<u>The American Nation</u> by: James West Davidson, Pedro Castillo, and Michael B. Stoff *<u>History Pockets (Colonial America)</u> by: Marc Tyler Nobleman 	<ul style="list-style-type: none"> *<u>The American Nation</u> by: James West Davidson, Pedro Castillo, and Michael B. Stoff * <u>Civics: Responsibility and Citizenship</u> by: David C. Saffell, Ph.D.

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	December	January	February
Essential Question	<ul style="list-style-type: none"> *How did Washington work to set precedents in the presidency? *What were the early struggles of the new republic? *What was America's foreign policy during Washington's presidency? *How did Jefferson' term affect America? *How did the Industrial Revolution change the structure of America? 	<ul style="list-style-type: none"> *What affects did Andrew Jackson's presidency have on the U.S.? * How was land acquired for westward expansion? * What motivated movement west? * What groups sought freedom and equality in the mid 1800s? 	<ul style="list-style-type: none"> *What issues divided the North and South in the mid 1800s? *What role did slavery play in mid 19th century America? *What affects did the Civil War have on the U.S.? *How was the U.S. "reconstructed" after the Civil War?
Content	<ul style="list-style-type: none"> *George Washington * First Political Parties *Thomas Jefferson *The Louisiana Purchase *The War of 1812 *The Industrial Revolution 	<ul style="list-style-type: none"> *Westward Expansion *The Alamo *The War with Mexico *The California Gold Rush 	<ul style="list-style-type: none"> *The Civil War *Reconstruction
Skills	<ul style="list-style-type: none"> *Assess the significance of westward expansion: 1. The Louisiana Purchase 2. Lewis and Clark 3. Oregon Territory *Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy. 	<ul style="list-style-type: none"> *Assess the significance of westward expansion: 1. The Missouri Compromise 2. Texas and the Mexican War 3. The California Gold Rush *Summarize reform movements such as abolitionism, women's movement, and Jacksonian Democracy. 	<ul style="list-style-type: none"> *Interpret political, economic and social causes and consequences of the Civil War and Reconstruction. *Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group. *Explain how laws and events affect

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Assessments	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews * daily objective questions *Projects 	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews * daily objective questions *Projects 	<ul style="list-style-type: none"> *Written tests *Quizzes *Section Reviews * daily objective questions *Projects
Activities/Resources	<ul style="list-style-type: none"> *<u>The American Nation</u> by: James West Davidson, Pedro Castillo, and Michael B. Stoff *Photos, poster and bulletin boards of George Washington 	<ul style="list-style-type: none"> *<u>The American Nation</u> by: James West Davidson, Pedro Castillo, and Michael B. Stoff *The Alamo (movie) starring: John Wayne 	<ul style="list-style-type: none"> *<u>The American Nation</u> *trade books (various)

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	March	April	May
Essential Question	<ul style="list-style-type: none"> *What issues divided the North and South in the mid 1800s? *What role did slavery play in mid 19th century America? *What affects did the Civil War have on the U.S.? *How was the U.S. "reconstructed" after the Civil War? 	<ul style="list-style-type: none"> *What was the culture on the western frontier post-Civil War? *How did industry affect America in the late 1800s-early 1900s? *Why was there a rush of immigration in the late 1800s? 	<ul style="list-style-type: none"> *What was the culture on the western frontier post-Civil War? *How did industry affect America in the late 1800s-early 1900s? *Why was there a rush of immigration in the late 1800s?
Content	<ul style="list-style-type: none"> *The Civil War *Reconstruction 	<ul style="list-style-type: none"> *Life in the West (Railroads, Big Business, Industry, Labor, Immigration) 	<ul style="list-style-type: none"> *Life in the West (Railroads, Big Business, Industry, Labor, Immigration)
Skills	<ul style="list-style-type: none"> *Interpret political, economic and social causes and consequences of the Civil War and Reconstruction. *Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group. *Explain how laws and events affect members of groups and relationships among groups. *Assess how personal and group experiences influence people's perceptions and judgment of events. *Analyze how ideas, concepts, and traditions have changed over time. 	<ul style="list-style-type: none"> *Explain how changes in transportation, communication and other technologies affect the movement of people, products, and ideas. * Use geography to interpret the past, explain the present, and plan for the future. *Explain how regions of the U.S. relate to one another and change over time. 	<ul style="list-style-type: none"> *Explain how changes in transportation, communication and other technologies affect the movement of people, products, and ideas. * Use geography to interpret the past, explain the present, and plan for the future. *Explain how regions of the U.S. relate to one another and change over time.

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