

Calendar-Based Curriculum Map: Social Studies

6th Grade

	August/ September	October	November
Essential Questions	<ul style="list-style-type: none"> How do we study major elements of geographical study and analysis(such as locations, place, movement and regions) and their relationship to changes in society and the environment? 	<ul style="list-style-type: none"> How do we use knowledge of continuity and change in the history of the world? 	<ul style="list-style-type: none"> How do we use knowledge of continuity and change in the history of the world? How do we make use of tools of social science inquiry (such as surveys, statistics, maps and documents)?
<ul style="list-style-type: none"> Content 	<ul style="list-style-type: none"> Reading and constructing maps Understanding the concept of location to make predictions and solve problems Culture of early river valley civilizations Understanding the concept of location to make predictions and solve problems Understanding the concept of place Human-environment 	<ul style="list-style-type: none"> Culture of early river valley civilizations Understanding relationships between and among places 	<ul style="list-style-type: none"> Culture of early river valley civilizations Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry

	interactions		
<ul style="list-style-type: none"> • Skills 	<ul style="list-style-type: none"> • Use geographic research sources to acquire and process information to answer questions and solve problems • Ss5 1.10, 3.2, 1.4, 1.5 • Locate major cities and nations of the world • SS5 1.4, 1.5 • Locate the world's continents, oceans and major topographic features • SS5 1.4, 1.5 • Locate and describe geographic places, using absolute and relative location • SS5 1.4, 1.5, 1.10 • Mesopotamia • (beginnings of civilization) • Identify how • technology and • culture influence 	<ul style="list-style-type: none"> • Ancient Egypt in • North Africa • (pyramids and • mathematics) • Identify • responsibilities that • governments and • citizens need to • accept to become • effective in a • constitutional • democracy • Define the following: • limited • government • b.rule of law • majority rule • d.minority rights • Describe trade • patterns, explaining • how supply and • demand influence • movement of goods • and services, human, 	<ul style="list-style-type: none"> • China • (technological • advances) • Identify world-wide • patterns of resource • distribution • India (religions • and culture) • Select, investigate, and • present a topic using • primary and secondary • resources, such as oral • interviews, artifacts, • journals, documents, • photos and letters • Describe how ideas, • concepts and • traditions have • changed over time • Describe how cultural • traditions, human

	<ul style="list-style-type: none"> • resource use • Describe physical characteristics, such as climate, topography, relationship to water and ecosystems 	<ul style="list-style-type: none"> • natural and capital resources • Identify the effect of natural forces upon human activities 	<ul style="list-style-type: none"> • actions and institutions affect people's behavior
<ul style="list-style-type: none"> • Assessments 	<ul style="list-style-type: none"> • Construct map of school, town, home; quiz on map terms • “Know your world” game Webster Board, outline maps of countries, cities, and physical features; (ongoing) • Chapter tests, quizzes 	<ul style="list-style-type: none"> • Chapter tests, quizzes 	<ul style="list-style-type: none"> • Chapter tests, quizzes
<ul style="list-style-type: none"> • Activities/Resources 	<ul style="list-style-type: none"> • Read <u>Penny's World</u>; graph paper, vocabulary; map usage worksheets; latitude/longitude game on Webster Board; (ongoing) • 5 themes video(United Streaming) • McDougal Littlell World History Ancient Civilizations and Medieval and Early7 	<ul style="list-style-type: none"> • United Streaming videos • Flashcards • McDougal Littlell World History Ancient Civilizations and Medieval and Early7 Modern Times textbooks 	<ul style="list-style-type: none"> • United Streaming videos • Flashcards • McDougal Littlell World History Ancient Civilizations and Medieval and Early7 Modern Times textbooks

	Modern Times textbooks		
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	December	January	February
<ul style="list-style-type: none"> • Essential Questions 	<ul style="list-style-type: none"> • How does knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events affect every day life? 	<ul style="list-style-type: none"> • How do we use knowledge of continuity and change in the history of the world? • How do we study major elements of geographical study and analysis(such as locations, place, movement and regions) and their relationship to changes in society and the environment? 	<ul style="list-style-type: none"> • How do we study major elements of geographical study and analysis(such as locations, place, movement and regions) and their relationship to changes in society and the environment?
<ul style="list-style-type: none"> • Content 	<ul style="list-style-type: none"> • Understanding the consequences of personal and public economic decisions • Interpreting the past, explaining the present and predicting the future of economic decisions 	<ul style="list-style-type: none"> • Contributions of Greek and Roman civilizations • Understanding relationships between and among regions 	<ul style="list-style-type: none"> • Understanding relationships between and among places
<ul style="list-style-type: none"> • Skills 	<ul style="list-style-type: none"> • Apply the following economic concepts: • scarcity • supply and • demand • specialization • of regions, 	<ul style="list-style-type: none"> • Distinguish • between Greek • civilization and the • Roman Empire • regarding: • origins of • democracy 	<ul style="list-style-type: none"> • Describe human characteristics, • such as people's • education, language, • diversity, economies, • religions, settlement • patterns, ethnic

	<ul style="list-style-type: none"> • nations and individuals (trade) • trade-offs (opportunity cost) • income, wealth and sources of wealth • Identify the consequences of personal and public economic decisions • Interpret the past, explain the present and predict future consequences of economic decisions 	<ul style="list-style-type: none"> • rule of law • governmental structures • Identify, research and defend a point of view/position • Distinguish between fact and opinion and recognize bias and points of view • Compare regions and predict how human life in one region in the world would differ from that in another • Identify how personal and group experiences influence people's perceptions and judgments of events 	<ul style="list-style-type: none"> • background and political system • Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources
<ul style="list-style-type: none"> • Assessments 		<ul style="list-style-type: none"> • Chapter tests, quizzes 	
<ul style="list-style-type: none"> • Activities/Resources 		<ul style="list-style-type: none"> • United Streaming videos • Flashcards 	

		<ul style="list-style-type: none">• McDougal Littlell World History Ancient Civilizations and Medieval and Early7 Modern Times textbooks	
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	March	April	May
<ul style="list-style-type: none"> • Essential Questions 	<ul style="list-style-type: none"> • How does knowledge of relationships of the individual and groups to institutions and cultural traditions affect our lives? 	<ul style="list-style-type: none"> • How do we use knowledge of continuity and change in the history of the world? 	<ul style="list-style-type: none"> • How do we use knowledge of continuity and change in the history of the world? • How do we study major elements of geographical study and analysis(such as locations, place, movement and regions) and their relationship to changes in society and the environment? •
<ul style="list-style-type: none"> • Content 	<ul style="list-style-type: none"> • Knowledge of how needs of individuals are met Effects of actions, cultural, traditions and institutions • Effect of personal and group experiences on perceptions 	<ul style="list-style-type: none"> • Institutions and events of European civilization during the Middle Ages • Japanese institutions and culture 	<ul style="list-style-type: none"> • Native Latin American cultures • Cultural features of the historic African Empires • Human-environment interaction
<ul style="list-style-type: none"> • Skills 	<ul style="list-style-type: none"> • Use technological tools for research and presentation • Evaluate how the needs of individuals 	<ul style="list-style-type: none"> • Investigate Europe the Middle Ages, including: • rise of • kingdoms • feudalism 	<ul style="list-style-type: none"> • Examine and compare the Mayan, Aztec and Incan cultures • Identify environmental

	<ul style="list-style-type: none"> • are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in other cultures • Describe how cultural traditions, human actions and institutions affect people's behavior • Identify how personal and group experiences influence people's perceptions and judgments of events 	<ul style="list-style-type: none"> • the Crusades • Investigate Feudal Japan, including: <ul style="list-style-type: none"> • rise of war lords • art 	<ul style="list-style-type: none"> • consequences of how people use resources • Investigate African Empires, including: <ul style="list-style-type: none"> • agriculture, arts, gold production and the trans-Saharan caravan trade • spread of Islam into Africa
<ul style="list-style-type: none"> • Assessments 	<ul style="list-style-type: none"> • Country reports 	<ul style="list-style-type: none"> • Chapter tests, quizzes 	<ul style="list-style-type: none"> • Chapter tests, quizzes
<ul style="list-style-type: none"> • Activities/Resources 	<ul style="list-style-type: none"> • Economics supplemental materials 	<ul style="list-style-type: none"> • United Streaming videos • Flashcards • McDougal Littlell World History Ancient Civilizations and 	<ul style="list-style-type: none"> • United Streaming videos • Flashcards • McDougal Littlell World History Ancient Civilizations and

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