

Calendar-Based Curriculum Map:

6th Grade Reading

	August/September	October	November
Essential Question	What literary elements can be used to help improve understanding when reading fiction?	What reading skills and strategies can be used to help improve understanding when reading fiction?	What literary elements can be used to help improve understanding when reading informational texts?
Content	<ul style="list-style-type: none"> -Analyzing narrator and point of view -Analyzing plot -Analyzing setting -Analyzing character -Analyzing characterization -Analyzing theme -Analyzing tone -Analyzing dialogue -Analyzing text structure -Setting up Reading Workshop 	<ul style="list-style-type: none"> -Connecting to personal experiences -Identifying cause/effect -Determining main idea/supporting details -Making predictions about plot -Comparing and contrasting characters -Analyzing plot -Analyzing story elements -Visualizing -Interpreting graphic stories -Vocabulary 	<ul style="list-style-type: none"> -Analyzing author's purpose -Analyzing flashback -Analyzing imagery -Analyzing description -Analyzing oral tradition -Analyzing folktale -Analyzing haiku -Analyzing conflict -Analyzing text features
Skills	R2I- Analyze Connections R2A- Interpret/Analyze R2C- Comprehension Skills R1E-Vocabulary R1F-Pre-reading strategies R1G-Strategies during reading R1H-Strategies after reading	R2I- Analyze Connections R2A- Interpret/Analyze R2C- Comprehension Skills R1E-Vocabulary R1F-Pre-reading strategies R1G-Strategies during reading R1H-Strategies after reading	R1D-Fluency R1G- Strategies during reading R2I- Analyzing Connections R2A- Interpreting/Analyzing R3A- NF text features R3C-NF Comprehension Skills
Assessments	STAR reading test IEP goals easyCBM DRA Thematic unit tests Guided reading books w/lessons Teacher Created materials Test Ready	STAR reading test IEP goals easyCBM DRA Thematic unit tests Guided reading books w/lessons Teacher Created materials Test Ready	STAR reading test IEP goals easyCBM DRA Thematic unit tests Guided reading books w/lessons Teacher Created materials Test Ready
Activities/Resources	Guided reading books for different groups Old Yeller Night of the Twisters The Titanic	Guided reading books for different groups Old Yeller Night of the Twisters The Titanic	Guided reading books for different groups Old Yeller Night of the Twisters The Titanic

	Test Ready Rise and Shine MAP practice workbooks	Test Ready Rise and Shine MAP practice workbooks	Test Ready Rise and Shine MAP practice workbooks
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Calendar-Based Curriculum Map: Reading

	December	January	February
Essential Question	What reading skills and strategies can be used to help improve understanding when reading informational texts?	What literary elements can be used to help improve independent reading?	What reading strategies can be used to help improve independent reading?
Content	<ul style="list-style-type: none"> -Questioning -Skimming and scanning -Connecting to Today -Recognizing author's purpose -Analyzing text structure -Determining main idea and supporting details -Making inferences about characters Identifying cause-effect relationships 	<ul style="list-style-type: none"> -Analyzing line and stanza -Analyzing alliteration and assonance -Analyzing description -Analyzing symbol and myth -Analyzing characterization -Analyzing metaphor and simile -Analyzing foreshadowing -Analyzing personification -Analyzing rhythm, meter, and rhyme -Analyzing tone and diction 	<ul style="list-style-type: none"> -Analyzing cultural context -Making inferences about characters -Making predictions about plot -Evaluating characterization -Making generalizations about plot
Skills	R1G-Strategies during reading R1H-Strategies after reading R2I-Analyzing Connections R2A-Interpreting/Analyzing R2C-Comprehension skills	R1D-Fluency R2B-Figurative Language R2C-Comprehension Skills	R1D-Fluency R2B-Figurative Language R2C-Comprehension Skills
Assessments	Comprehension quizzes, written tests, reviewing, projects, and writing samples	Comprehension quizzes, written tests, reviewing, projects, and writing samples	Comprehension quizzes, written tests, reviewing, projects, and writing samples
Activities/Resources	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i> Independent Reading Selections: The House of Dies Drear, I, Juan De Pareja, A Strong Right Arm, Top Secret, Shipwreck At the Bottom of the World	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i> Fiction: Dragon's Gate Holes The Winter People A Gathering of Days Non-fiction: Carver Michelle Kwan The World According to Dog	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i> Fiction: Dragon's Gate Holes The Winter People A Gathering of Days Non-fiction: Carver Michelle Kwan The World According to Dog

Calendar-Based Curriculum Map: Reading

	March	April	May
Essential Question	What literary elements can help improve comprehension when reading non-fiction? What literary elements can help improve comprehension when reading fiction pieces that contain figurative language?	What literary elements can help improve comprehension when reading non-fiction? What literary elements can help improve comprehension when reading fiction pieces that contain figurative language?	How can comprehension skills be used to follow multi-step directions? How can test taking skills be used effectively?
Content	-Analyzing style -Analyzing character -Analyzing argument -Analyzing voice -Analyzing thesis -Analyzing fable -Analyzing text structure -Analyzing mood -Analyzing foreshadowing	-Distinguishing fact and opinion -Drawing conclusions about meaning and purpose -Recognizing author's purpose -Analyzing figurative language -Analyzing narrator/point of view -Making generalizations about characters -Monitoring comprehension -Making predictions about plot -Activating prior knowledge	-following multi-step directions -Applying test taking skills
Skills	R1D-Fluency R1E-Vocabulary R1F-Pre-Reading Strategies R1G-During Reading Strategies R1H-Post Reading Strategies R2B-Figurative Language R2C-Comprehension Skills R3A-NF text features R3B- NF Figurative Language R3C-NF Comprehension Skills	R1D-Fluency R1E-Vocabulary R1F-Pre-Reading Strategies R1G-During Reading Strategies R1H-Post Reading Strategies R2B-Figurative Language R2C-Comprehension Skills R3A-NF text features R3B- NF Figurative Language R3C-NF Comprehension Skills	R3D-Multi-Step directions R1C-Decoding Strategies
Assessments	Comprehension quizzes, written tests, reviewing, projects, and writing samples	Comprehension quizzes, written tests, reviewing, projects, and writing samples	Comprehension quizzes, written tests, reviewing, projects, and writing samples
Activities/Resources	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i> Non-fiction: Oh, Freedom! When I Was Your Age Words that Built a Nation	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i> Non-fiction: Oh, Freedom! When I Was Your Age Words that Built a Nation	Glencoe's <i>Literature</i> book Scott Foresman's <i>Great Expectations</i>

