

Calendar-Based Curriculum Map: Social Studies

5th Grade

	August/September	October	November
Essential Question	<p>How and why do we use resources and research tools?</p> <p>How can we use geography and geographic tools to acquire information and answer questions?</p>	<p>What was the viability and diversity of Native Americans culture before Europeans came to America?</p>	<p>How was America discovered?</p> <p>Where were the first settlements in America?</p>
Content	<p>Knowledge of use of tools of social science inquiry (GLE 7.A.5, 7.B.5, 7.C.5, 7.D.5, 7.E.5, 7.F.5, 7.G.5)</p> <p>Knowledge of major elements of geographical study and analysis (GLE 5.A.5, 5.B.5, 5.F.5, 5.H.5, 5.J.5)</p>	<p>Knowledge of continuity and change in the history of Missouri and the United States (GLE 3a.A.5, 3a.F.5)</p> <p>Knowledge of relationships of individuals and groups to institutions and traditions (GLE 6.E.5, 6.I.5)</p>	<p>Knowledge of continuity and change in the history of Missouri and the United States, exploration and colonization of the United States (GLE 3a.C.5, 6.I.5)</p>
Skills	<p>Identify and practice using primary and secondary resources.</p> <p>Distinguish between fact and opinion statements.</p> <p>Identify and defend a point of view.</p>	<p>Identify aspects of different Native American tribes (culture, homes, food, travel) and describe their importance</p> <p>Identify and describe the culture of Northeast Iroquois, Northwest Native Americans and Southwest Navajo Native Americans</p>	<p>Identify early Spanish explorers who came to the New World, including Christopher Columbus.</p> <p>Arrival of the Pilgrims in America.</p> <p>Knowledge of the first Thanksgiving.</p>

	<p>Use maps, charts, statistics, and diagrams to draw conclusions and make predictions.</p> <p>Construct maps.</p> <p>Locate cities and places in the U.S. with research sources.</p> <p>Use absolute and relative location in locating places.</p> <p>Identify different regions in the United States.</p> <p>Identify major patterns of population distribution and demographics in the United States.</p> <p>Use geography to interpret, explain and plan for the future.</p>		<p>Knowledge of the first permanent settlement in America.</p>
Assessments	<p>Classroom discussions</p> <p>Unit Tests</p> <p>Quizzes</p> <p>Teacher created handouts</p>	<p>Class discussions</p> <p>Small group discussions</p> <p>Unit Tests</p> <p>Quizzes</p> <p>Teacher created handouts</p>	<p>Classroom discussions</p> <p>Unit Tests</p> <p>Quizzes</p> <p>Teacher created handouts</p>
Activities/Resources	<p>Carousel activity using different research tools.</p> <p>Identify and make fact and opinion statements.</p> <p>Use a research tool (primary</p>	<p>Identify the similarities and differences between tribes</p> <p>The importance of Native American culture (writing activity)</p> <p>Text readings and questions</p>	<p>Find the fiction activity</p> <p>Christopher Columbus reader's theater</p> <p>Make Columbus boats</p>

	<p>and/or secondary) on a given topic.</p> <p>Differences between political and physical maps.</p> <p>Using latitude and longitude to find specific places.</p> <p>Create maps (your own island).</p> <p>Map scavenger hunt</p> <p>Color specific regions of the United States on a political map</p> <p>Study guides</p>	<p>Make totem poles</p> <p>“Native American” videos</p> <p>Role play aspects of different tribes</p> <p>Study guides</p>	<p>Exploration jingle</p> <p>“Life in Colonial Times” book</p> <p>Story of Roanoke and Jamestown/make foldables</p> <p>Mayflower sheet</p> <p>Thanksgiving post cards</p> <p>Thanksgiving memory game</p> <p>Text readings and questions</p> <p>Study guides</p>
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5th Grade

	December	January	February
Essential Question	<p>Where were the first settlements in America?</p> <p>What are the capitals of states in specific regions of the United States?</p>	<p>What were the different perspectives on the American Revolution?</p> <p>What are the principles in the Declaration of Independence?</p>	<p>What are the important principles in the Constitution?</p> <p>What are our basic rights and freedoms listed in the Bill of Rights?</p> <p>What are the capitals of states in specific regions of the United States?</p>
Content	<p>Knowledge of continuity and change in the history of Missouri and the United States, forming of the thirteen original colonies. (GLE 3a.C.5)</p> <p>Cultural interactions between Native Americans and the explorers. (GLE 3a.F.5)</p>	<p>Knowledge of continuity and change in the history of Missouri and the United States. (GLE 3a.D.5)</p> <p>Distinguish why the American colonists were successful in the Revolutionary War. (GLE 3a.D.5)</p> <p>Important principles of the Declaration of Independence. (GLE 1.A.5)</p>	<p>The writing of the Constitution and formation of a new nation. (GLE 1.A.5)</p> <p>Identify principles of constitutional democracy, important principles in the Constitution and the Bill of Rights. (GLE 1.A.5)</p> <p>Principles and processes of governance systems, distinguish between powers and functions of local, state and national government (2.C.5)</p>
Skills	Identify and explain the importance of Pocahontas.	Explain the American Revolution.	Identify who wrote and signed the Constitution.

	<p>Identify founders of the first colonies in America.</p> <p>Outline the early settlement of America.</p> <p>Identify the capitals of states in different regions of the U.S.</p>	<p>Identify the perspectives of patriots and loyalists on the Revolutionary War.</p> <p>Identify major people associated with the American Revolution.</p> <p>Identify aspects of the Boston Massacre and Boston Tea Party.</p> <p>Identify principles of constitutional democracy in the United States.</p>	<p>Identify how America became a country free from the British.</p> <p>Identify and distinguish limited and unlimited governments.</p> <p>Identify the principles majority rule, minority rights, separation of powers, and checks and balances.</p> <p>Distinguish between local, state and national government</p> <p>Identify state capitals of different regions in the United States.</p>
Assessments	<p>Classroom discussions</p> <p>Unit tests</p> <p>Quizzes</p> <p>States and capitals tests</p> <p>Teacher created handouts</p>	<p>Classroom discussions</p> <p>Unit tests</p> <p>Quizzes</p> <p>Teacher created handouts</p>	<p>Classroom discussions</p> <p>Unit test</p> <p>Quizzes</p> <p>States and capitals test</p> <p>Teacher created handouts</p>
Activities/Resources	<p>Pocahontas video/compare and contrast</p> <p>Text readings and questions</p> <p>New England states and capitals</p> <p>Middle Atlantic states and capitals</p>	<p>Quick write on major people associated with the American Revolution</p> <p>Read Boston Tea Party book</p> <p>Read and illustrate Paul Revere's Ride poem</p> <p>Make American Revolution newspaper articles</p>	<p>Branches of government/tree branch activity</p> <p>Levels of government role play</p> <p>Levels of government chart</p> <p>Separation of powers role play</p> <p>Venn diagram of rights and responsibilities of American</p>

	Upper Southeast states and capitals Study guides	Create trading cards of important people in the war Complete timelines Role play the Revolutionary War Study guides Text readings	citizens Bill of Rights sheet and questions Identify level of governments in newspapers articles Text readings and questions Lower Southeast states and capitals Study guides
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Calendar-Based Curriculum Map: Social Studies

5th Grade

	March	April	May
Essential Question	<p>What were the causes and consequences of Westward Expansion?</p> <p>What are the capitals of states in specific regions of the United States?</p>	<p>What were the causes and consequences of the Civil War?</p> <p>What are the capitals of states in specific regions of the United States?</p>	<p>What are the basic economic concepts and principals?</p> <p>What are the capitals of states in specific regions of the United States?</p>
Content	<p>Knowledge of Westward Expansion and settlement of the United States. (GLE 3a.F.5)</p> <p>Knowledge of how our economy changed from an agricultural economy to an industrial economy. (GLE 4.E.5)</p> <p>Knowledge of economic concepts and principles. (GLE 4.F.5)</p> <p>Knowledge of relationships of the individual and groups to institutions and cultural traditions. (GLE 6.I.5)</p>	<p>Knowledge of continuity and change in history of the United States. (GLE 3a.F.5, 3a.I.5)</p> <p>Knowledge of relationships of the individual and groups to institutions and cultural traditions. (GLE 6.I.5)</p>	<p>Knowledge of and the ability to apply certain economic concepts. (GLE 4.A.5, 4.E.5, 4.F.5)</p>

<p style="text-align: center;">Skills</p>	<p>Identify causes and consequences of the Mexican War and California Gold Rush.</p> <p>Evaluate importance of the Louisiana Purchase and Lewis and Clark expedition.</p> <p>Compare positive and negative effects of Westward Expansion.</p> <p>Compare early forms of transportation with modern forms of transportation.</p> <p>Interpret the past, explain the present and predict the future consequences of economic decisions.</p> <p>Identify how ideas, concepts and traditions have changed over time in the United States.</p> <p>Identify state capitals of different regions in the United States.</p>	<p>Identify the political and economic reasons for the Civil War.</p> <p>Identify the social causes and consequences of the Civil War.</p> <p>Identify how ideas, concepts and traditions have changed over time in the United States.</p> <p>Identify state capitals of different regions in the United States.</p>	<p>Identify and distinguish the concepts: scarcity, opportunity cost, and supply and demand.</p> <p>Interpret the past, explain the present and predict future consequences of economic decisions.</p> <p>Identify the role of technology in our economy.</p> <p>Interpret the past, explain the present and predict the future consequences of economic decisions.</p> <p>Identify state capitals of different regions in the United States.</p>
<p style="text-align: center;">Assessments</p>	<p>Classroom discussions</p> <p>Unit test</p> <p>Quizzes</p> <p>States and capitals tests</p> <p>Teacher created handouts</p>	<p>Classroom discussions</p> <p>Unit test</p> <p>Quizzes</p> <p>States and captials tests</p> <p>Teacher created handouts</p>	<p>Classroom discussions</p> <p>Unit test</p> <p>Quizzes</p> <p>States and capitals test</p> <p>Teacher created handouts</p>

<p>Activities/Resources</p>	<p>Research activity of different aspects of Westward Expansion</p> <p>Lewis and Clark journals</p> <p>Describe how the pioneer lifestyle might have improved with modern inventions</p> <p>"Script a scene" of the Oregon Trail</p> <p>Letter writing activity to friends in the East</p> <p>Make posters, advertising a trip to California</p> <p>Read about early frontier homes and schools</p> <p>Create an invention (writing activity)</p> <p>Plains states and capitals</p> <p>Southwest states and capitals</p> <p>Text readings and questions</p> <p>Study guides</p>	<p>KWL chart</p> <p>Slave auction activity</p> <p>Harriet Tubman reader's theater</p> <p>Slavery acrostic poems</p> <p>Harriet Tubman video</p> <p>Underground Railroad coded messages</p> <p>Read Louis Hughes autobiography</p> <p>Slavery debate</p> <p>Write Civil War letters</p> <p>Abraham Lincoln video</p> <p>Text readings and questions</p> <p>Study guides</p>	<p>Familiar symbols activity, identify name brand logos</p> <p>Charades, using different goods and services</p> <p>Role play opportunity cost</p> <p>Write about making choices (opportunity cost)</p> <p>Supply and demand handout</p> <p>Human capital game</p> <p>Widget making activity</p> <p>Pacific states and capitals</p> <p>Text readings and questions</p> <p>Study guides</p>