

# Calendar-Based Curriculum Map: Language Arts

## 5th Grade

|                           | <b>August/September</b>  | <b>October</b>  | <b>November</b>   |
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| <b>Essential Question</b> | How do we compose well-developed text using standard English conventions?  | How do we compose well developed text using standard English conventions?<br><br>How can we write effectively in various forms and types of writing?  | How do we compose well developed text using standard English conventions?<br><br>How can we write effectively in various forms and types of writing?  |
| <b>Content</b>            | Conventions of capitalization in written text (GLE W.2.E.5)<br><br>Proper punctuation in composing a text (GLE W.2.E5)<br><br>Writing for an audience and purpose (GLE W.2.A.5)<br><br>Knowledge of compound sentences and fragments (GLE W.2.E.5)<br><br>In writing, correct spelling and spelling strategies (GLE W.2.E.5) | Knowledge of compound sentences and fragments (GLE W.2.E.5)<br><br>Parts of speech (GLE W.2.D.5)<br><br>Writing for an audience and purpose (GLE W.2.A.5)<br><br>Correct spelling and spelling strategies (GLE W.2.E.5) | Proper punctuation in composing a text (GLE W.2.E.5)<br><br>Writing personal narratives (GLE W.3.A.5)<br><br>Applying the writing process (GLE W.1.A.5)<br><br>Writing for a specific audience and purpose (GLE W.2.A.5)<br><br>Composing a text with strong ideas and relevant content (GLE W.2.B.5)<br><br>Organization and sentence structure (GLE W.2.C.5)<br><br>Appropriate word choice (GLE W.2.D.5) |

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|                    |   |   | Correct spelling and spelling strategies (GLE W.2.E.5)  |
| <b>Skills</b>      | <p>Capitalization of titles (books, stories, poems)</p> <p>Capitalization of proper nouns (departments of government, school subjects)</p> <p>Knowledge of subjects and predicates</p> <p>Kinds of sentences</p> <p>Identifying and writing compound sentences</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Spelling rules</p> <p>Correct spelling of grade level frequently used words</p> <p>Spelling strategies and patterns</p> <p>Classroom resources and dictionary to verify correct spelling</p> | <p>Identify and eliminate fragments</p> <p>Use parts of speech correctly in written text</p> <p>Verb tense</p> <p>Adjective forms</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Apply writing process</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p> | <p>In composing text, use a comma in compound sentences</p> <p>Use an apostrophe in singular possessives</p> <p>Sequence of events</p> <p>Development of a single event</p> <p>Knowledge of the writing process</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p> |
| <b>Assessments</b> | <p>Unit Tests</p> <p>Grammar sheets</p>   | <p>Writer's notebook</p> <p>Grammar sheets</p>  | <p>Writer's notebook</p> <p>Grammar sheets</p>  |

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|                             | <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created handouts</p>   | <p>Spelling tests</p> <p>Classroom discussions</p> <p>Unit Tests</p> <p>Teacher created handouts</p>   | <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created handouts</p>  |
| <b>Activities/Resources</b> | <p>Demonstrate usage and correct rules of capitalization and punctuation</p> <p>Demonstrate knowledge of spelling rules (vowel sounds, consonant sounds, silent “e”, doubling final consonants, changing “y” to “i”, prefixes, suffixes, inflectional endings, and pronunciation)</p> <p>Identify and write complete sentences</p> <p>Identify different kinds of sentences (declarative, imperative, interrogative, exclamatory)</p> <p>Practice writing and identify compound/complex sentences</p> <p>Stress the recognition of structural and phonetic similarities (frequently misspelled words)</p> <p>Strengthen associative and visual memory of words</p> | <p>Recognize sentence fragments and run-ons</p> <p>Demonstrate correct usage of conventional pronunciations</p> <p>Demonstrate knowledge of compound and simple sentences, subjects, predicates, and prepositional phrases</p> <p>Define and identify the parts of speech and demonstrate the ability to use them correctly (noun, verb, adjective, adverb, prepositions, conjunctions, pronouns)</p> <p>Recognize and use nouns and pronouns (singular, plural, possessive)</p> <p>Use of different prewriting strategies</p> <p>Expanding on a topic, adding details to a piece of writing</p> | <p>Demonstrate usage and correct rules of capitalization and punctuation</p> <p>Demonstrate usage of proper indentions and margins for paragraphs</p> <p>Write and identify a well ordered paragraph with a clear main idea or topic and supporting details</p> <p>Identify various modes and forms of writing (narratives)</p> <p>Demonstrate knowledge of the writing process: prewriting, rough drafts, revising, proofreading, editing, publishing</p> <p>Write personal narratives</p> <p>Portfolios</p> <p>Free writing</p> <p>Handwriting practice</p> |

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|  | <p>Proofread for errors in spelling</p> <p>Utilize appropriate resources to determine selected meaning and pronunciation of common and unknown words</p> <p>Writing for a specific purpose</p> <p>Free writing</p> | <p>Write a well-organized communication in a selected form, appropriate to a specific audience (e.g., parents, friend, younger child) and purpose</p> <p>Write and identify a well ordered paragraph with a clear main idea or topic and supporting details</p> <p>Use declarative, interrogative, imperative and exclamatory sentences correctly</p> <p>Portfolios</p> <p>Free writing</p> <p>Mad Libs</p> <p>Grammar sheet</p> <p>Handwriting practice</p> |  |
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# Calendar-Based Curriculum Map: Language Arts

## 5th Grade

|                           | <b>December</b>  | <b>January</b>  | <b>February</b>  |
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| <b>Essential Question</b> | <p>How do we apply a writing process in composing text?</p> <p>How do we compose well-developed text using standard English conventions?</p>   | <p>How do we compose well-developed text using standard English conventions?</p>  | <p>How can we write effectively in various forms and types of writing?</p> <p>How do we compose well developed text using standard English conventions?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p>             |
| <b>Content</b>            | <p>Use of graphic organizers (GLE W.1.A.5)</p> <p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> | <p>Parts of speech (GLE W.2.D.5)</p> <p>Punctuation, commas and apostrophes (GLE W.2.E.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> | <p>Expository writing (GLE W.3.A.5)</p> <p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Composing a text with strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p> |

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|               |  |   | <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> <p>Listening with a purpose (GLE L.1.A.5)</p> <p>Demonstrating listening behaviors (GLE L.1.B.5)</p> <p>Organized presentations (GLE L.2.A.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p> |
| <b>Skills</b> | <p>Follow a writing process to organize information in a graphic organizer</p> <p>Apply a writing process to write effectively in various forms and types of writing</p> <p>Sequence of events</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p> | <p>Proper punctuation in writing</p> <p>Use parts of speech correctly in written text</p> <p>Use correct verb tense and subject/verb agreement</p> <p>Use an apostrophe in singular possessives</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p> | <p>Write expository paragraphs, emphasizing compare and contrast</p> <p>Writing with an effective topic sentence or a point to prove</p> <p>Writing with three or more supporting sentences</p> <p>Writing that has a concluding paragraph/sentence</p> <p>Locate various resources to acquire information</p>   |

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|                             |   |   | <p>Use a note-taking format to record information</p> <p>Give credit for others' ideas, images and information by listing sources</p> <p>Correct spelling of grade level frequently used words</p> <p>Using different spelling strategies and patterns</p> <p>Using classroom resources to verify correct spelling</p> <p>Write legibly</p> |
| <b>Assessments</b>          | <p>Writer's notebook</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created handouts</p>   | <p>Writer's notebook</p> <p>Grammar sheets</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Unit Tests</p> <p>Teacher created handouts</p>   | <p>Writer's notebook</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Oral presentations</p> <p>Teacher created handouts</p>   |
| <b>Activities/Resources</b> | <p>Demonstrate knowledge of the writing process: prewriting, rough drafts, revising, proofreading, editing, publishing</p> <p>Explore ideas by clustering, webbing, mapping, note taking, observations, outlining</p> | <p>Define and identify the parts of speech and demonstrate the ability to use them correctly (noun, verb, adjective, adverb, prepositions, conjunctions, pronouns)</p> <p>Recognize and use nouns and pronouns (singular, plural, possessive)</p> | <p>Write expository papers</p> <p>Demonstrate knowledge of the writing process: prewriting, rough drafts, revising, proofreading, editing, publishing</p> <p>Identify various modes and forms of writing (informative)</p>  |

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|  | <p>Write and identify a well ordered paragraph with a clear main idea or topic and supporting details</p> <p>Ask peers to evaluate and edit rough drafts or prewriting strategies</p> <p>Cartoon strips</p> <p>Portfolios</p> <p>Free writing</p> <p>Handwriting practice</p> | <p>Demonstrate usage and correct rules of punctuation</p> <p>Demonstrate correct usage of conventional pronunciations</p> <p>Mad Libs</p> <p>Free write</p> <p>Portfolios</p> <p>Handwriting practice</p> | <p>Write and identify a well ordered paragraph with a clear main idea or topic and supporting details</p> <p>Utilize appropriate resources to determine selected meaning and pronunciation of common and unknown words</p> <p>Citing sources used</p> <p>Oral presentations/students critique</p> <p>Proofread for errors in spelling</p> <p>Free write</p> <p>Portfolios</p> <p>Handwriting practice</p> |
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# Calendar-Based Curriculum Map: Language Arts

## 5th Grade

|                           | <b>March</b>   | <b>April</b>  | <b>May</b>   |
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| <b>Essential Question</b> | <p>How do we apply a writing process in composing text?</p> <p>How can we write effectively in various forms and types of writing?</p>   | <p>How can we write effectively in various forms and types of writing?</p> <p>How do we develop and apply effective research process skills to gather, analyze and evaluate information?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p> | <p>How can we develop and apply effective skills and strategies to analyze and evaluate oral and visual media?</p> <p>How can we develop and apply effective speaking skills and strategies for various audiences and purposes?</p> <p>How do we compose well developed text using standard English conventions?</p> |
| <b>Content</b>            | <p>Use of graphic organizers (GLE W.1.A.5)</p> <p>Apply the writing process (GLE W.1.A.5)</p> <p>Persuasive writing (GLE W.3.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> | <p>Applying the writing process (GLE W.1.A.5)</p> <p>Writing for an audience and purpose (GLE W.2.A.5)</p> <p>Composing a text with strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p>  | <p>Media messages (GLE I.2.A.5)</p> <p>Giving directions (GLE L.2.B.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p>   |

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|               | <p>Composing a text with strong ideas and specific details (GLE W.2.B.5)</p> <p>Organization and sentence structure (GLE W.2.C.5)</p> <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> | <p>Using appropriate word choice (GLE W.2.D.5)</p> <p>Listening with a purpose (GLE L.1.A.5)</p> <p>Demonstrating listening behaviors (GLE L.1.B.5)</p> <p>Organized presentations (GLE L.2.A.5)</p> <p>Acquire Information (GLE I.1.B.5)</p> <p>Record Information (GLE I.1.C.5)</p> <p>Sources cited (GLE I.1.D.5)</p> <p>Correct spelling and spelling strategies (GLE W.2.E.5)</p> |   |
| <b>Skills</b> | <p>Follow a writing process to organize information in a graphic organizer</p> <p>Apply a writing process to write effectively in various forms and types of writing</p> <p>Write persuasive paragraphs, emphasizing compare and contrast</p> <p>Writing with an effective topic sentence or a point to prove</p>  | <p>Use a note-taking system to organize information from written text</p> <p>Develop research questions in order to establish a focus and purpose</p> <p>Locate and use various resources to acquire information to answer questions</p> <p>Use a specified note-taking format to record relevant information</p>  | <p>Analyze messages conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)</p> <p>Giving clear and concise directions</p> <p>Writing well organized communications for a specific audience and purpose</p> <p>Correct spelling of grade level frequently used words</p> |

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|                             | <p>Writing with three or more supporting sentences</p> <p>Writing that has a concluding paragraph/sentence</p> <p>Correct spelling of grade level frequently used words</p> <p>Using different spelling strategies and patterns</p> <p>Write legibly</p> | <p>Give credit for others' ideas, images and information by listing sources used in research</p> <p>Correct spelling of grade level frequently used words</p> <p>Write legibly</p>   | <p>Write legibly</p>   |
| <b>Assessments</b>          | <p>Writer's notebook</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created handouts</p>  | <p>Writer's notebook</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Oral presentations</p> <p>Teacher created handouts</p>  | <p>Writer's notebook</p> <p>Spelling tests</p> <p>Classroom discussions</p> <p>Teacher created handouts</p>  |
| <b>Activities/Resources</b> | <p>Demonstrate knowledge of the writing process: prewriting, rough drafts, revising, proofreading, editing, publishing</p> <p>Explore ideas by clustering, webbing, mapping, note taking, observations, outlining</p> <p>Write persuasive papers</p>     | <p>Practice organizational skills through note-taking, outlining, clustering and syntax mapping</p> <p>Conduct a research task/report</p> <p>Locate and identify the copyright page of a given book</p> <p>Compare information from different copyrights</p> | <p>Relate experiences in sequential order (directions)</p> <p>Summarize and draw conclusions from various forms of media</p> <p>Use vocabulary appropriate for audience</p> <p>Identify particular steps to be taken in the directions</p> |

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|  | <p>Identify various modes and forms of writing (persuasive, compare, contrast)</p> <p>Write and identify a well ordered paragraph with a clear main idea or topic and supporting details</p> <p>Utilize appropriate resources to determine selected meaning and pronunciation of common and unknown words</p> <p>Proofread for errors in spelling</p> <p>Free write</p> <p>Portfolios</p> <p>Handwriting practice</p> | <p>Draw conclusions from information given</p> <p>Share knowledge and ideas through group interactions</p> <p>Oral presentations</p> <p>Free write</p> <p>Portfolios</p> <p>Handwriting practice</p> | <p>Discuss the importance of following sequence and time</p> <p>Practice reading and following directions of various tasks</p> <p>Free write</p> <p>Portfolios</p> <p>Handwriting practice</p> |
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