

<b>WEEKS</b> (WHEN WILL YOU TEACH THE CONTENT?)	<b>TOPIC/FOCUS</b> (WHAT IS THE MAIN CONCEPT FROM THE STATE STANDARDS THAT YOU WILL TEACH?)	<b>CONCEPTS/SKILLS</b> (WHAT IS INCLUDED UNDER THE MAIN CONTENT?)	<b>ACTIVITIES/RESOURCES</b> (WHAT INSTRUCTIONAL STRATEGIES WILL YOU USE? WHAT MATERIALS WILL YOU NEED?)	<b>ASSESSMENTS</b> (HOW WILL YOU ASSESS STUDENT LEARNING?)
1 <sup>st</sup> Semester Weeks 1 – 5 August September	<p>Early Civilization and Empires of the Ancient World</p> <p><u>Process Standards:</u> G01-1, G01-2, G01-4, G01-5, G01-6, G01-7, G01-8, G01-9, G02-1, G02-2, G03-1, G03-5, G03-6, G04-1, G04-3.</p> <p><u>Content Standards:</u> SS-3, SS-5, SS-6, SS-7</p> <p><u>CLEs:</u> 2b.A(1), 2b.I(9)</p>	<p>Discuss the importance of the emergence of early Paleolithic and Neolithic civilizations</p> <p>Locate and describe the four river valley civilizations and examine their achievements</p> <p>Asses the contributions of these civilizations to later society</p> <p>Identify the political contributions to the development of democracy during the Classical period.</p> <p>Evaluate the achievements in arts, science, and philosophy within the Classical (Greco-Roman) period.</p> <p>Discuss the major events that influenced the development of modern society</p>	<p>8 Key Features of Civilization: Create a Civilization Activity</p> <p>Map Labeling Activity</p> <p>Fertile Crescent and Egypt Comparison Activity</p> <p>River Valleys Comparison Activity</p> <p>Hinduism, Buddhism, Confucianism key features activity</p> <p>Venn diagram of Greco-Roman Civilization Achievements</p> <p>Advertisement Poster for An Ancient Empire</p> <p>Jeopardy Review Game</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>
1 <sup>st</sup> Semester Weeks 6-9 September October	<p>Regional Civilizations (Middle Ages)</p> <p><u>Process Standards:</u> G01-1, G01-2, G01-5, G01-6, G01-8, G01-9, G02-1, G04-3, G04-5</p>	<p>Explain the structure and effects of feudalism on the political and social systems of the Middle Ages.</p> <p>Discuss the practices and effects of manorialism on the Medieval economic system.</p>	<p>Creation of a Feudal Social Classes activity</p> <p>“A Day in the Life of A Serf” Diary Activity</p> <p>Emergence of Trade Routes Mapping Activity</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p>

	<p><u>Content Standards:</u> SS-3, SS-4, SS-6, SS-7</p> <p><u>CLEs:</u> 2b.A(1), 2b.F(6)</p>	<p>Analyze the emergence and characteristics of the major world religions.</p>	<p>Comparison of the Roman Catholic Church, Eastern Orthodox Church and Islam Activity</p> <p>Samurai Challenge Activity</p> <p>United Streaming Videos</p> <p>Jeopardy Review Game</p>	<p>Study Guide</p> <p>Test</p>
<p>1<sup>st</sup> Semester Week 10-12 October November</p>	<p>Renaissance and Reformation Culture</p> <p>Process Standards: GO1-1, GO1-2, GO1-3, GO1-5, GO1-8, GO1-9, GO2-1, GO2-2, GO2-4, GO2-5, GO4-3, GO4-5</p> <p><u>Content Standards:</u> SS2-2</p> <p><u>CLEs:</u> 2b.B (2)</p>	<ul style="list-style-type: none"> <li>● Renaissance             <ul style="list-style-type: none"> <li>○ Writers</li> <li>○ Artist</li> </ul> </li> <li>● Protestant Reformation</li> <li>● Catholic Reformation</li> <li>● Growth of Technology</li> </ul>	<p>Turning Points in History Poster Activity</p> <p>Top 10 of the Renaissance Project</p> <p>Comparison of Protestantism and Catholicism</p> <p>United Streaming Videos</p> <p>Jeopardy Review Game</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>
<p>1<sup>st</sup> Semester Week 13-14 November</p>	<p>Exploration</p> <p>Process Standards: GO1-1, GO1-3, GO1-7, GO1-8, GO2-1, GO3-5, GO4-1</p>	<ul style="list-style-type: none"> <li>● European Exploration             <ul style="list-style-type: none"> <li>○ Portugal</li> <li>○ Spain</li> <li>○ England</li> <li>○ France</li> <li>○ Dutch</li> </ul> </li> <li>● Impact of technology on exploration</li> </ul>	<p>Seven important Explores Chart</p> <p>Mapping the exploration routes activity</p> <p>Exploration Newsletter/Discussing exchanging of goods</p> <p>United Streaming Videos</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p>

	<p><u>Content Standards:</u> SS-4, SS-6, SS-7</p> <p><u>CLEs:</u> 2b.H(8)</p> <p>Age of Revolution</p> <p>Culture SS-H-2.3.1, 2.4.1, 2.4.2</p> <p>Geography SS-H-4.3.3</p> <p>History SS-H-5.1.1, 5.3.3</p>	<ul style="list-style-type: none"> <li>● Trade routes</li> <li>● World impact</li> </ul> <ul style="list-style-type: none"> <li>● English Revolution</li> <li>● American Revolution</li> <li>● French Revolution</li> <li>● Age of Enlightenment                             <ul style="list-style-type: none"> <li>○ Writers</li> <li>○ Thinkers</li> </ul> </li> </ul>	<p>Jeopardy Review Game</p>	<p>Test</p>
<p>1<sup>st</sup> Semester Week 15 - 18 November December</p>			<p>Recipe for a revolution project</p> <p>A day at the Salon Activity</p> <p>United Streaming Videos</p> <p>Jeopardy Review Game</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>

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2 <sup>ND</sup> Semester Week 1-6 January February	Industrialism and a New Global Age  <u>Process Standards:</u> G01-1, G01-3, G01-7, G01-8, G02-1, G03-5, G04-1  <u>Content Standards:</u> SS-4, SS-6, SS-7  <u>CLEs:</u> 2b.H(8)	<ul style="list-style-type: none"> <li>● Industrial Revolution</li> <li>● Influence on:                             <ul style="list-style-type: none"> <li>○ Thought</li> <li>○ Government</li> <li>○ People</li> <li>○ Science</li> <li>○ Economy</li> </ul> </li> </ul>	Infomercial Project  Diary of a day in the life of..... during the Industrial Revolution  United Streaming Videos  Jeopardy Review Game	Scoring Guide for Activities  Section Reviews  Quizzes  Study Guide  Test
2 <sup>ND</sup> Semester Week 7-12 February March	Nationalism, Militarism, Imperialism led to World conflicts  <u>Process Standards:</u> G01-1, G01-2, G01-3, G01-5, G01-9, G02-2, G03-4, G04-5  <u>Content Standards:</u> SS-2, SS-4, SS-6, SS-7	<ul style="list-style-type: none"> <li>● Nationalism</li> <li>● Militarism</li> <li>● Imperialism</li> <li>● Roots of unification                             <ul style="list-style-type: none"> <li>○ Germany</li> <li>○ Italy</li> <li>○ Russia</li> <li>○ Austria-Hungary</li> </ul> </li> <li>● Roots of European Imperialism                             <ul style="list-style-type: none"> <li>○ Africa</li> </ul> </li> </ul>	European Imperialism Activity  “Can you Stop the War?” Project  World War I Technology Web Activity  United Streaming Videos  Jeopardy Review Game	Scoring Guide for Activities  Section Reviews  Quizzes  Study Guide  Test

	<p><u>CLEs:</u> 2b.G(7)</p>	<ul style="list-style-type: none"> <li>○ South Asia</li> <li>○ East Asia</li> <li>○ Pacific Rim</li> <li>● World War I             <ul style="list-style-type: none"> <li>○ Causes</li> <li>○ Results</li> <li>○ Alliance System</li> </ul> </li> <li>● Russian Revolution             <ul style="list-style-type: none"> <li>○ Effects on the Cold War</li> </ul> </li> <li>● Rise of Totalitarian State             <ul style="list-style-type: none"> <li>○ Study of Totalitarian philosophy</li> </ul> </li> </ul>		
<p>2<sup>ND</sup> Semester Week 13-18 March May</p>	<p>World War II and the Aftermath, emergence of World Powers, and of the Cold War.</p> <p><u>Process Standards:</u> G01-1, G01-2, G01-3, G01-5, G01-9, GO2-2, GO3-4, GO4-5</p> <p><u>Content Standards:</u> SS-2, SS-4, SS-6, SS-7</p> <p><u>CLEs:</u> 2b.G(7)</p>	<ul style="list-style-type: none"> <li>● World War II             <ul style="list-style-type: none"> <li>○ Causes</li> <li>○ Main events</li> <li>○ Conclusion</li> </ul> </li> <li>● Holocaust             <ul style="list-style-type: none"> <li>○ Analyze Holocaust and its impact on future generations</li> </ul> </li> <li>● Origin of Cold War</li> <li>● Formation of the United Nations</li> </ul>	<p>World War II News Broadcast Project</p> <p>Mapping the War Activity</p> <p>War Propaganda Activity</p> <p>Effects of the Holocaust Writing Assignment</p> <p>How do you form the United Nations Activity.</p> <p>United Streaming Videos</p> <p>Jeopardy Review Game</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>

Course: World History

Pleasant Hope High School

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