

<b>WEEKS</b> (WHEN WILL YOU TEACH THE CONTENT?)	<b>TOPIC/FOCUS</b> (WHAT IS THE MAIN CONCEPT FROM THE STATE STANDARDS THAT YOU WILL TEACH?)	<b>CONCEPTS/SKILLS</b> (WHAT IS INCLUDED UNDER THE MAIN CONTENT?)	<b>ACTIVITIES/RESOURCES</b> (WHAT INSTRUCTIONAL STRATEGIES WILL YOU USE? WHAT MATERIALS WILL YOU NEED?)	<b>ASSESSMENTS</b> (HOW WILL YOU ASSESS STUDENT LEARNING?)
1 <sup>st</sup> Semester Weeks 1 – 15 August December	Examine culture and societies using the three overarching theoretical perspectives: functionalism, conflict theory, and symbolic interactionism to compare and contrast their own culture to others which will include: A) Values, B) Norms, C) Beliefs, D) Diversity, E) Symbols  Analyze how a social group may affect an individual and how an individual may affect a social group by examining: A) Types of groups, B) Leadership, C) Conformity.	Describe what sociology is and examine what it means to have a sociological imagination  Examine how the three theoretical perspectives in sociology differ in their focus  Identify and describe the basic components of culture  Identify factors that account for variations among cultures  Explore the basic values that form the foundation of American culture  Classify how norms of society are enforced  Describe the main sources of social change  Examine the two major components of social structure and analyze how these two components affect human interaction	Advertisement describing the benefits of studying sociology  For each perspective search for one newspaper article that discusses an issue in which a sociologist of that type would be interested  Create a list of 20 norms and identify each as either a folkway, more or law.  Create a “recipe” for American Value Pie  Write an essay or short story describing what life might be like in a society free of norms  Create a drawing utilizing a fictional character from a book, television show, or movie and draw a cartoon of this character wearing at least five stacked hats labeled with his/her various statuses  Choose one of the types of social interactions and record examples of it over the course of two to three days	Scoring Guide for Activities  Section Reviews  Quizzes  Study Guide  Test

	<p><u>Process Standards:</u> GO1-6, GO3-5,</p> <p><u>Content Standards:</u> SS-2, SS-6</p> <p><u>CLEs:</u> 6A.(1), 6B.(2), 6C.(3)</p>	<p>Identify the most common types of social interactions</p> <p>Identify and describe the types of societies that exist in the world today.</p>	<p>Create a slogan for each of the six types of groups</p> <p>Write a memo addressing the criticisms of bureaucracies and how to improve the effectiveness of bureaucracies</p> <p>Graphic Organizers</p>	
<p>1<sup>st</sup> Semester Weeks 16-18 &amp; 2<sup>nd</sup> Semester Weeks 1-4 December January</p>	<p>Analyze the process of socialization and apply this research to their own experiences including:</p> <p>A) The essential elements of socialization, B) The formation of the self, C) The development of the mind, D) Gender socialization. E) Deviance</p> <p><u>Process Standards:</u> GO1-6, GO 3-5</p> <p><u>Content Standards:</u> SS-6</p> <p><u>CLEs:</u> 6B.2, 6C.3</p>	<p>Identify the four main factors that affect the development of personality</p> <p>Examine how a person's sense of self emerges and explore theories that explain this process</p> <p>Identify the most important agents of socialization in the United States</p> <p>Inspect the five general characteristics of adolescence.</p> <p>Explain the nature and social functions of deviance</p> <p>Identify the principal types of crime in the United States</p>	<p>Poll three people utilizing the following question: Which do you believe has a greater influence on personality development – hereditary or environments? Tally response as a class and then compare the results to current research</p> <p>Write a short story about a world in which all newborns are raised by robots in a separate newborn facility</p> <p>Create a collage that illustrates the four most important agents of socialization in the United States</p> <p>Create a drawing, poem or song lyrics that illustrate the five general characteristics of adolescences.</p> <p>Create a power point presentation addressing one of the five principal types of crime in the United States</p> <p>Graphic Organizers</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>

<p>2<sup>nd</sup> Semester Weeks 5-14 February March April</p>	<p>Demonstrate knowledge of relationships of the individual and groups to institutions and cultural traditions particularly in the areas of:</p> <ul style="list-style-type: none"> <li>A) Social inequalities</li> <li>B) Social Stratification</li> <li>C) Racial and Ethnic relations</li> <li>D) Education</li> <li>E) Religion</li> </ul> <p><u>Process Standards:</u> GO1-9, GO3-1, GO3-6</p> <p><u>Content Standards:</u> SS-2, SS-6</p> <p><u>CLEs:</u> 6b.1, 6b.2, 6c.3</p>	<p>Compare and contrast the major ideas and beliefs of different cultures. Summarize how the roles of class, ethnic, racial, gender and age groups have changed society, including cause and effects.</p> <p>Distinguish between discrimination and prejudice and examine patterns of minority-group treatment</p> <p>Describe the major social institution of Education and how that institution fulfills human needs.</p> <p>Describe the basic societal needs that religion serves and the distinctive features of religion in American society.</p>	<p>Create a collage/poster utilizing magazines, newspapers, or other sources to find images illustrating social classes in the United states or one of the dimensions of social stratification</p> <p>Write a short essay that describes the three basic techniques that sociologist use to rank individuals according to social classes</p> <p>Create a table that identifies each of the steps that the federal government has taken to address the effects of poverty (evaluate the effectiveness of each)</p> <p>Create a short position paper that either supports or refutes the following statement: <i>Everyone in the United States is a member of some minority group.</i></p> <p>In cooperative groups, research civil rights movement in the United States. Students will then create an illustrated timeline of some of the major events in the history of the U.S. civil rights.</p> <p>Create a poster about the institution of education from the point of view of either the functionalist, conflict, or internationalist perspective.</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>
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<p>2<sup>nd</sup> Semester Week 15-18 April May</p>	<p>Describe the major social institution of Family and how that institution fulfills human needs. Particularly in the areas of:</p> <p>A) Marriage patterns B) Societal needs that the institution of the family satisfies C) Disruptions in American families D) Trends in American Family life.</p> <p><u>Process Standards:</u> GO1-9, GO3-1, GO3-6</p> <p><u>Content Standards:</u> SS-2, SS-6</p> <p><u>CLEs:</u> 6b.1, 6b.2, 6c.3</p>	<p>Describe norms that influence marriage patterns around the world</p> <p>Examine how American families begin and describe disruptions they might face</p> <p>Analyze current trends in American family life</p>	<p>Conduct research on religious holidays celebrated by various religious groups around the world</p> <p>Graphic Organizers</p> <p>Create a flowchart showing the relationship among the nuclear family, the family orientation, the family of procreation, and the kinship system of primary, secondary, and tertiary relatives.</p> <p>Write a short essays explaining which of the trends in American family life has had the largest effect, in their opinions, and why.</p> <p>Create a wedding portfolio</p> <p>Graphic Organizers</p>	<p>Scoring Guide for Activities</p> <p>Section Reviews</p> <p>Quizzes</p> <p>Study Guide</p> <p>Test</p>
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