

# Calendar-Based Curriculum Map: Practical English

	<b>August/September</b>	<b>October</b>	<b>November</b>
<b>Essential Question</b>	What is Practical English?	What is formal writing and when does one use it?	How do I find a job out of high school?
<b>Content</b>	<p>Introduce reading strategies</p> <p>Introduce brain storming and how to actively use it effectively</p> <p>Introduce journaling</p> <p>Introduce a letter of introduction paper</p>	<p>Job applications</p> <p>Job interviews</p> <p>Self respect</p> <p>Tolerance</p> <p>Respect</p>	<p>Job types</p> <p>Where to find a job</p> <p>Rent</p> <p>Utilities</p> <p>Insurance</p> <p>Basic necessities</p> <p>Life cards</p>
<b>Skills</b>	<p>Introduce themselves on paper</p> <p>Get thoughts out on paper to reduce stress</p> <p>Reading to comprehend better</p>	<p>Fill out a job application</p> <p>Know how to act in a job interview</p> <p>Knowledge of what to expect in a job interview</p>	<p>Researching to find a job</p> <p>Researching expenses of daily life</p> <p>Combining this information to play Mrs. Proctor's Game of Life</p>
<b>Assessments</b>	<p>Worksheets</p> <p>Brainstorming diagrams</p>	<p>Mock job interviews</p> <p>Job applications</p>	<p>Game of Life research project</p>

	<p>Rough drafts Introduction paper Journals Summary of news article</p>	<p>Reflection short answer response</p>	<p>Class discussion</p>
<p><b>Activities/Resources</b></p>	<p>Journaling Reading in small groups Reading silently Class participation</p>	<p>Journaling Mock interviews Job interview stories</p>	<p>Journaling Game of Life research project</p>

# Calendar-Based Curriculum Map: Practical English

	December	January	February
<b>Essential Question</b>	How do I make goals and plan my future to obtain the career I want?	What is informal writing and when does one use it?	What grammar areas do I need help in?
<b>Content</b>	<p>Job types</p> <p>Where to find a job</p> <p>Rent</p> <p>Utilities</p> <p>Insurance</p> <p>Basic necessities</p> <p>Life cards</p>	<p>Adjectives</p> <p>Daily life</p> <p>Thinking outside the box</p> <p>Considering the audience</p>	<p>Grammar - parts of speech</p> <p>Grammar - parts of a sentence</p> <p>Grammar - mechanics</p>
<b>Skills</b>	<p>Researching to find a job</p> <p>Researching expenses of daily life</p> <p>Combining this information to play Mrs. Proctor's Game of Life</p>	<p>Create a "Who am I" poem</p> <p>Find a new use for an ordinary item</p> <p>Describe the ordinary in an extraordinary way</p> <p>Illustrations</p>	<p>Identify basic parts of a sentence, parts of speech, and use mechanics correctly</p>
<b>Assessments</b>	<p>Game of Life research project</p> <p>Class discussion</p>	<p>Worksheets</p> <p>Class discussions</p> <p>Poems</p> <p>Descriptions of objects</p>	<p>Pretest</p> <p>Worksheets</p> <p>Guided notes</p> <p>Book questions</p>

<b>Activities/Resources</b>	Journaling Game of Life research project	Silent reading Descriptions of objects Historical Figure Poem Group work Journaling	Journaling Dailygrammar.com

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	March	April	May
<b>Essential Question</b>	What grammar areas do I need help in?	How can good triumph over bad when "bad" is popular?	What did we learn this year?
<b>Content</b>	Grammar - parts of speech Grammar - parts of a sentence Grammar - mechanics	Doing what is right Making good choices How our actions affect others theme	Review of the content of the year
<b>Skills</b>	Identify basic parts of a sentence, parts of speech, and use mechanics correctly	Reflection on a movie Discussion of theme concepts	Write a test covering the material we learned this year
<b>Assessments</b>	Worksheets Guided notes Book questions Grammar test	Reflection paper Class discussions	Test writing Class discussions Group work participation
<b>Activities/Resources</b>	Journaling Dailygrammar.com	Journaling "The Yes Men Fix the World" (edited version)	Journaling Group work Lesson plans