

# Calendar-Based Curriculum Map: English I

	<b>August/September</b>	<b>October</b>	<b>November</b>
<b>Essential Question</b>	What is English I?	<p>How do humans view or "live" respect in their lives?</p> <p>How do humans view or "live" respect in their lives that was derived from experiencing the events and interactions in this book.</p> <p>What are some rules or codes of society today?</p>	<p>What happens when leaders are wrong?</p> <p>How is effective and ineffective parenting carried on through generations and how does this affect the world?</p>
<b>Content</b>	<p>Introduce literary devices</p> <p>Introduce brain storming and how to actively use it effectively</p> <p>Introduce journaling</p> <p>Introduce a personal narrative paper</p> <p>Grammar - Verbs, Nouns</p>	<p>Racism</p> <p>Human Nature</p> <p>Majority Rules</p> <p>Innocence</p> <p>Coming of age</p> <p>Self respect</p> <p>Tolerance</p> <p>Respect</p> <p>Grammar - Pronouns, Adjectives</p>	<p>Racism</p> <p>Human Nature</p> <p>Majority Rules</p> <p>Innocence</p> <p>Coming of age</p> <p>Self respect</p> <p>Tolerance</p> <p>Respect</p>

<p><b>Skills</b></p>	<p>Use, define, and identify literary devices Identify important information from less important information</p>	<p>Identify theme Comprehend reading Understand dialect and how use a quote Effectively read aloud Understand context clues and what do to when one doesn't know a word Use foreshadowing to make predictions about the outcome of the text</p>	<p>Identify theme Comprehend reading Understand dialect and how use a quote Effectively read aloud Understand context clues and what do to when one doesn't know a word Use foreshadowing to make predictions about the outcome of the text</p>
<p><b>Assessments</b></p>	<p>Worksheets Brainstorming diagrams Rough drafts Personal Narrative Paper Grammar Notes Grammar Quizzes Grammar Test</p>	<p>Literature circles Reading aloud Partner reading Reader sign-up sheet Silent reading Listening skills Chapter quizzes Character analyses Essay questions Literature review game Writing review questions Using Bloom's higher order of thinking Summary of chapters Chapter questions</p>	<p>Literature circles Reading aloud Partner reading Reader sign-up sheet Silent reading Listening skills Chapter quizzes Character analyses Essay questions Literature review game Writing review questions Using Bloom's higher order of thinking Summary of chapters Chapter questions Test</p>
<p><b>Activities/Resources</b></p>	<p>Journaling Guided note taking</p>	<p>Journaling <i>To Kill a Mockingbird</i> by</p>	<p>Journaling Worksheets</p>

	Dailygrammar.com	Harper Lee - book <i>To Kill a Mockingbird</i> - film	<i>To Kill a Mockingbird</i> by Harper Lee - book <i>To Kill a Mockingbird</i> - film
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# Calendar-Based Curriculum Map: English I

	December	January	February
<b>Essential Question</b>	<p>What is the butterfly effect and how does this pertain to group work?</p> <p>What happens when leaders are wrong?</p>	<p>What is the butterfly effect and how does this pertain to group work?</p> <p>What happens when leaders are wrong?</p>	<p>What happens when temptation triumphs over reason?</p>
<b>Content</b>	<p>Reading strategies</p> <p>Coming of age</p> <p>Tolerance</p> <p>Survival of the fittest</p> <p>Giving/Generosity</p>	<p>Reading strategies</p> <p>Tolerance</p> <p>Coming of age</p> <p>Survival of the fittest</p> <p>Giving/Generosity</p> <p>Grammar - Prepositions</p>	<p>Leadership</p> <p>Epic poetry</p> <p>Legends</p> <p>Trojan war</p> <p>Grammar - conjunctions, adverbs</p>
<b>Skills</b>	<p>Identify and define the five stages of plot</p> <p>Identify a round and flat character</p> <p>Identify the protagonist and the antagonist</p> <p>Identify character foils</p> <p>Identify, define, and use literary devices</p> <p>Effectively use visual aids</p>	<p>Identify and define the five stages of plot</p> <p>Identify a round and flat character</p> <p>Identify the protagonist and the antagonist</p> <p>Identify character foils</p> <p>Identify, define, and use literary devices</p> <p>Students will be able to</p>	<p>Identify and define the five stages of plot</p> <p>Listen to the epic and answer questions about the material</p>

	<p>Use PowerPoint Students will be able to use reading strategies</p>	<p>use reading strategies Effectively use visual aids Use PowerPoint</p>	
<p><b>Assessments</b></p>	<p>Group presentations Questions over the stories Quizzes Test Peer evaluations Class discussions</p>	<p>Worksheets Questions over stories Quizzes Group Presentations Individual Presentations Class discussions</p>	<p>Completion of a travel brochure based off the information present in the epic Creative thinking and problem solving used to create the brochure Worksheets Quizzes Book questions Grammar Test</p>
<p><b>Activities/Resources</b></p>	<p>Journaling Selection of short stories from the Glencoe/McGraw - Hill Literature book copyright 2000.</p>	<p>Journaling Selection of short stories from the Glencoe/McGraw - Hill Literature book copyright 2000.</p>	<p>Journaling <i>The Odyssey</i> by - Homer Dailygrammar.com</p>

# Calendar-Based Curriculum Map: English I

	March	April	May
<b>Essential Question</b>	<p>How can good come from bad?</p> <p>How do one's decisions, actions, and consequences change one's life?</p>	<p>How can the novice and the experienced coexist?</p> <p>How does one use compare and contrast to better understand what one reads/writes/views?</p> <p>How does making connections help comprehension?</p>	<p>What are the various ways in which language use can affect the reader and the writer?</p>
<b>Content</b>	<p>Making split second decisions</p> <p>Consequences</p> <p>Respect</p>	<p>Grammar - Mechanics</p> <p>Capitalization, end punctuation, commas, apostrophes</p>	<p>Evaluating the impact of the author's decision by analyzing word choice, content, style, and literary elements.</p> <p>Grammar - Mechanics</p> <p>Quotation marks, semicolons, colons</p>
<b>Skills</b>	<p>Use context clues to understand word meaning</p> <p>Acting</p> <p>Reading a form of English</p>	<p>Complete grammar guided notes and use mechanics properly</p>	<p>Identify literary elements</p> <p>Write poetry using specific formats</p> <p>Identify specific formats</p>

	which students are not completely familiar with		of poetry
<b>Assessments</b>	Guided notes Research project Shakespearian Charades	Guided notes Quizzes Research project	Guided notes Quizzes Grammar Test Poetry writing
<b>Activities/Resources</b>	Journaling William Shakespeare's <i>Romeo and Juliet</i> - play <i>Romeo and Juliet</i> - film 1996 <i>Romeo and Juliet</i> - comic book form	Journaling William Shakespeare's <i>Romeo and Juliet</i> - play <i>Romeo and Juliet</i> - film 1996 <i>Romeo and Juliet</i> - comic book form	Journaling Selection of grade appropriate poetry