

Calendar-Based Curriculum Map: Advanced Child Development

	January	February
Essential Question	How ethics and professionalism are related to child care/development careers? How do you interact with children appropriately	Who are the theorist and their theories related to child development? What are the stages of development in children? What are the health concerns related to development?
Content	Ethical responsibilities of working with children; Family rights; Positive role models; Professional behavior; Positive image; Strategies of cooperating with social/ community agencies; legal/professional issues in child care;	Child development theorist; developmental stages (observations and application); Common childhood diseases and immunizations; Healthy meals/snacks/eating habits for children
Skills	Explain the ethical responsibilities of working with children; Identify the rights of the family; Provide a positive role model for children; project a positive self image; Demonstrate professional behavior; Demonstrate cooperation with social and community agencies; Identify the legal and professional issues in child care;	Identify and compare/contrast major child developmental theorist and the characteristics of their different theories; Apply knowledge of the developmental stages to observations of individual or groups of children; Apply developmental sequences to observations; Compare and contrast normal to atypical child development; Evaluate/maintain a safe/healthy/developmentally appropriate environment; Identify common illnesses and immunizations; Develop/Prepare a menu of meals and snacks that are healthy
Assessments	Worksheets, Quizzes, Teacher Evaluations, Unit Test	Worksheets, Quizzes, Teacher Evaluations, Unit Test
Activities/Resources	Observations from Labs, Contracts for behavior in Labs; Lab Notebook	Lessons and Observations from Labs; Recipe and demonstration of healthy snack; Lab Notebook

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	March	April	May
Essential Question	How do you develop appropriate activities that assist in development?	How do you balance work and family? (Continuation of Child Development Activities)	How would you establish a quality child care program? (Continuation of Child Development Activities)
Content	Age and developmentally appropriate activities	(Continuation of Lessons) Community resources; Various types of child care facilities; Employer policies in regards to family benefits; Selection criteria for child care; family management plans	(Continuation of Lessons) Components/barriers of a quality child care; Shared responsibilities of child care/education
Skills	Apply knowledge of the developmental stages to observations and lessons taught to individual or groups of children; Develop/Implement/ Evaluate activities in various areas of development that are appropriate in regards to age; Adapt activities to fit special needs and environments	Identify community; Develop a management plan for balancing work/family resources available to families; Distinguish between different types of child care; Compare family benefits available from employers; Identify criteria for child care selection;	Identify the components of quality child care; Identify the barriers to quality child care; Explain the shared responsibilities for quality care and education
Assessments	Worksheets, Quizzes, Teacher Evaluations, Unit Test	Worksheets, Quizzes, Unit Test, Teacher Evaluations,	Worksheets, Quizzes, Unit Test, Teacher Evaluations,
Activities/ Resources	Lessons and Observations from Labs; Lab Notebook	Lessons and Observations from Labs; Lab Notebook, Management Plan, Benefit comparison project	Lessons and Observations from Labs; Lab Notebook