

Calendar-Based Curriculum Map: Guidance and Counseling

9th Grade

	May of 8 th grade/August/September	October/November	December/January
Essential Question	<p>What are credits? What are graduation requirements? Why is a Personal Plan of Study important? How do students can become involved in school activities?</p>	<p>What are Career Clusters?</p>	<p>What strengths/weaknesses do I possess?</p>
Content	<p>PS1 Understanding self as an individual and as a member of diverse local and global communities AD6 Developing and monitoring personal education plans AD4 Applying skills needed for educational achievement AD5 Applying the skills of transitioning between educational levels</p>	<p>AD4 Applying skills needed for educational achievement and monitoring personal education plans AD6 Developing and monitoring personal education plans AD7 Applying career exploration and planning skills in the achievement of life career goals</p>	<p>CD7 Applying career exploration and planning skills in the achievement of life career goals</p>

<p>Skills</p>	<p>B.a. Recognize increased roles and responsibilities of the individual student within the family, school, and local community</p> <p>A.a. Monitor and revise a four to six year educational plan</p> <p>A.a. Developing and monitoring personal education plans</p> <p>A.a. Apply information and skills necessary to transition into high school</p>	<p>B.a. Recognize the 16 career clusters within the 6 career paths as a more specific organizer for exploring and preparing for careers now and in the future</p>	<p>B.a. Review and build upon a self-management system and adjust to increased academic demands</p> <p>A.a. Compare current strengths and limitations with the individual's career and educational plan and adjust the plan as necessary</p>
<p>Assessments</p>	<p>Students are given a check list of graduation requirements overall and then by grade level</p> <p>Review of personal plan of study</p> <p>Active participation in clubs, sports, extra and co-curricular activities is encouraged by discussion and question/answer sessions</p>	<p>Missouri Connections assessments</p> <p>Kuder Career Search with Person Match</p>	<p>Review personal plans of study</p>

Activities/Resources	Graduation requirement checklist Discussion of active participation to become more engaged in school setting Copies of clubs/activities with discussion of each	Missouri Connections www.missouriconnections.org	Review and revise personal plan of study if needed
-----------------------------	---	--	--

Calendar-Based Curriculum Map: Guidance and Counseling

9th Grade

	February/March	April/May
Essential Question	How does implementing a Personal Plan of Study help to choose form a career choice?	What occupations are available in the career cluster(s) I have chosen? What type of education is needed for my chosen career?
Content	CD8 Knowing where and how to obtain information about the world of work and post-secondary training/education	CD7 Applying career exploration and planning skills in the achievement of life career goals CD8 Knowing where and how to obtain information about the world of work and post-secondary training/education
Skills	A.a. Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest Students will use the information from Career search with person match to locate occupations of interest Student activity sheets and discussions. Use of Kuder results to identify and delve into careers of	B.a. Identify the entrance requirements and application procedures for post-secondary options. Students will use the Career information to search for available occupations and what type of education is needed
Assessments		Missouri Connection activities Kuder Career Search with Person match, Kuder Skills assessment, Super's work values
Activities/Resources		

	interest based on results	inventory - revised	
--	---------------------------	---------------------	--