

# Calendar-Based Curriculum Map: Guidance and Counseling

## 10<sup>th</sup> Grade

	<b>August/September</b>	<b>Oct./Nov./Dec.</b>	<b>January/February</b>
<b>Essential Question</b>	How do I balance school, work, and family?	Is there a change in my career cluster? What is a career path? What is a career pathway?	What occupation(s) are of interest in my career path? What is Job Shadow? What education is needed in my career of choice?
<b>Content</b>	PS1 Understanding self as an individual and as a member of diverse local and global communities PS3 Applying personal safety skills and coping strategies	AD6 Developing and monitoring personal educational plans	AD5 Applying the skills of transitioning between educational levels
<b>Skills</b>	B.a. Prioritize roles and responsibilities and implement strategies in order to balance family, school, work, and local communities B.a. Analyze and refine individual coping skills to manage life-changing events	A.a. Explore options and resources available to further develop personal education plans for life-long learning	A.a. Self assess and apply information to expand awareness of the relationship between high school options and post-secondary options.
<b>Assessments</b>	Students will list and discuss in small groups what takes up their time and how they cope with that	Missouri Connections inventories PLAN test	Career research "I paper" for English II class
<b>Activities/Resources</b>	Time management strategies, tips, techniques, coping strategies	Take assessments and match to previous year's results	Career research, job shadowing,

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	<b>March/April/May</b>
<b>Essential Question</b>	<p>What education is needed for the career path I have chosen?</p> <p>What changes are needed with personal plan of study?</p>
<b>Content</b>	AD4 A::lying skills needed for educational achievement
<b>Skills</b>	B.a. Assess and apply educational skills necessary to progress toward individual life-long learning goals.
<b>Assessments</b>	Reviewing transcripts, graduation requirement check list
<b>Activities/Resources</b>	Revising personal plan of study, scheduling classes